

Friday 22nd January 2016

Dear Parents and Carers,

Woodlands was a special place to be last Friday morning, in the words of our Trust Governor Mr Butt - the learning was outstanding! We had special flying visitors in Y1, and Y6 held a wonderful exhibition to display their home learning challenges.

Owls flew into the hall and all around it, in fact – one little barn owl called Lilly didn't want to go home. She settled high, for a little snooze, and we did wonder how we were going to get her down. The children in Y1 were captivated as they learned numerous facts about these amazing creatures. Did you know that an owl has asymmetrical ears and their eye colour can tell you whether they are nocturnal or diurnal. (For answers please see children in Y1)



Y6 on the other hand – were leading the learning in a whole school exhibition in which every class visited Y6 learning rooms. Nearly every single child in Y6 has been working very hard at home on their WWII projects, which are spectacular. The effort and hard work that has gone into these projects (often involving different members of the family) is demonstrated in the high quality results. Children displayed their knitted blankets, sewn patchwork blankets, models of different types of air raid shelters and folders containing research about different aspects of the war. Y6 voted for their favourite projects which must have been very difficult, I am so glad I didn't have to choose because all the children should feel very proud.

Extra special congratulations to the Y6 winners: Jack Bird and Ava Bird, Ethan Judge, Maxwell Vaughan, Cameron Bentley and Shania Wagstaff.

My favourite aspect of the exhibition was listening to our younger children ask fascinating questions and listen intently to the answers, as our eldest children shared their learning with enthusiasm. I must agree with Mr Butt: Outstanding!

We look forward to welcoming Y6 and Y2 parents into school next week for their parent consultation meetings, plus Y2 staff are holding a meeting about the statutory tests in Y2. Please look out for the new Woodland tree in the foyer and our British Values display in the lower corridor.

Happy weekend

Mrs Newton



Dates for the diary

- 25.1.16 4:00 – 6:00 Y2/Y6 Parent consultation
- 26.1.16 4:00 – 6:00 Y2/Y6 Parent consultation
- 27.1.16 2:30 Y2 Parent mtg SATs
- 27.1.16 10:20 Class Assembly: 6E
- 29.1.16 Fire Officers in Y4 (fire safety)
- 3.1.16 10:20 Class Assembly: 5T
- 8.2.16 Chinese New Year lunch for KS2
- 1.2.16 Y6 Parent mtg SATs
- 9.2.16 National e-safety day
- 9.2.16 Swimming gala
- 10.2.16 10:20 Class Assembly: RR
- 12.2.16 School closes for half term
- 22.2.16 School opens for children
- 26.2.16 Evening charity show
- 2.3.16 Class Photographs
- 3.3.16 World Book day (Time to dress in PJs)
- 7.3.16 Y1 visit off site
- 11.3.16 Parent reports arrive home
- 11.3.16 Red Nose Day (Non uniform)
- 15.3.16 4:00 – 6:00 Parent Consultation
- 16.3.16 4:00 – 6:00 Parent Consultation
- 16.3.16 10:20 Class Assembly: 2A
- 18.3.16 Y2 visit off site
- 21.3.16 Explore and Discovery Week...
- 24.3.16 School closes for Easter



Proudly presenting our successful Dodgeball Team, who dodged their way to the semi-final on Wednesday but unfortunately lost their final game to St Josephs.

**They played brilliantly!**

**Nativity Performance recordings on CD Rom** can be pre-ordered. Although parents need to be aware they are not professional recordings and not all children can be seen. There was also a problem with the recording for afternoon Nursery children and so I'm afraid this performance isn't available. Please send in £3.50 in an envelope labelled with your child's name and class if you would like a copy

**Learning to learn...**

Word of the week to reflect upon: **Resilient**

Question to share at home:

**Is it always good to get everything right?**



Every Monday we celebrate the achievements of our children in our 'Celebration of Learning Assembly'. There is always a lot to celebrate and we can't share all the certificate winners, but these children earned: **Star Of The Week.**

Class	Name	Reason
RE	Olivia Hickson Kenny Macintosh	Remembering capital letters, finger spaces and full stops in her writing. Improved handwriting, super reading and a good attitude to learning.
RR	Kayden Dennis Valencia Lwando	For beginning to blend green words independently. For writing the story 'whatever Next' in his own words during learning labs.
1G	Robert West  Max White	Magical maths when using place value to add 10. Robert used his knowledge to help him add multiples of 10. Well done! A fantastic explanation of why owls have one ear higher than the other when the owl man came to visit. Well done Max!
1H	Lewis Raymond-Neal Logan Hall	Using his knowledge of place value to help him when adding 10 using the dienes. Well done! A positive attitude to his learning this term. Well done. Keep it up!
2S		Teacher Absent
2A	Luke Baker  Archie Malpass	Fantastic fraction work in maths! Luke demonstrated a great understanding and explained how to solve fraction problems to others. A super character description of Plop the barn owl. Archie used some fantastic 2A, PAD openers and HP. Well done!
3P	Lily Woodcock Joe Carter	A fantastic attitude to all her learning and being a wizard at fractions. A brilliant attitude to his maths work this week and becoming a whizz at fractions.
3CP	Tiegan Pearce Harriett Jennings	Counting in Fractions, making an in proper fraction and turning it into a mixed fraction. Detail in description of Koong Shee's feelings from the Willow Pattern story.
4N	Vikki Chen Olivia-Mae McCarthy	Superb fluent reading. Super effort that has resulted in moving up Guided Reading groups. Well done! Superb complex sentences for her description of Crysta from Fern Gully.
4R		At Forest School
5C		Teacher Absent
5T	Presley Sargeant Niamh Hitchcock & Maisie Walker	For his brilliant instructions about rag picking he wrote independently. For their great teamwork and creativity during our Big Bang.
6E	Kyle Turner  Miss Evan's Maths Group	A superb description drawing upon figuration language to engage the reader effectively varying sentence structure carefully considering the impact of the reader. Effective use of BIDMAS to understand the order of operations. You all picked up the skill very quickly and were able to apply your new knowledge to solve tricky test questions.
6P	Miss Pavey's Maths Group Mark West	Excellent use of BIDMAS to solve challenging calculations and a very positive attitude towards simplifying and solving algebraic equations – Well done! Applying his new learning well to build compound sentences within his writing.