



Dear Parents and Carers,

Thank you to all our families who attended a parent workshop this week. I know there was a lot of information to share with you, from Marvellous Me to Rockstars, the curriculum and of course our new reading scheme.

The Bug Club

As some of you are aware: Woodland reading books have now been book banded which means that children don't progressively follow the levels and stages in the Oxford Reading Tree Scheme. Instead children are placed on a colour band, rather than a stage. The decision as to which band your child is in has been made using a variety of indicators, including a comprehension test / piece of work and discussions. This has meant some children appear to have 'moved backwards', although this is NOT the case.

Please be reassured that no child has 'moved backwards'. The new National Reading Curriculum has much higher expectations and is based heavily on comprehension and understanding of vocabulary, not just a child's ability to decode and read the words. A child has to understand and infer meaning at depth from the book they are reading. Over the next few weeks as staff hear children read and discuss their understanding of the books during guided reading, there may be some adjustments in the reading bands.

It is wonderful to receive feedback that children are excited and motivated to log on and access the new electronic books. The most important aspect to reading is for our children to develop a love and enjoyment of reading. The introduction of our new scheme has stirred an exciting buzz amongst our children, families and staff!

If you couldn't attend the workshop, Mrs Pitt (our Reading Lead) will be running a repeat session about the Bug club on Tuesday evening (27th) at 5:15 in the hall.

Happy Reading, Mrs Newton



Forest School Wildlife and Nature Photography Competition.

Following our success with the Forest School Photography Competitions, we have decided to run it again. We are looking for photographs across the seasons that the children have taken themselves of wildlife and nature.

It can be photographs of wild animals, birds, mini beasts, landscapes etc. It can be flowers, trees or close ups of seeds and fruits. Last year we had some very imaginative entries, but we do please ask that photographs are not submitted which include an image of your child or family members. This is because we intend to use the winning entries to create a Woodlands Calendar which will be on sale later in the year.

Prizes will be awarded in the following categories:

- EYFS (Nursery and Reception)
- Year One and Year Two
- Year Three and Year Four
- Year Five and Year Six



Entries are to be submitted by Friday 4th November.

Please remember to clearly label your child's photographs with their name and class. These can be handed into the school office or sent via Email on:

postbox@woodlands.walsall.sch.uk

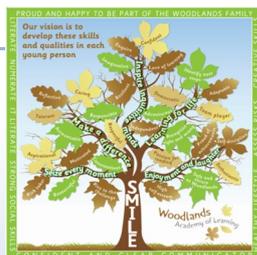
[So why not get your cameras and start snapping now.](#)

The leaf we are focussing on for the next two weeks from our vision is:

Adventurous

The controversial question we are considering in school and to debate at home:

Boys are more adventurous than girls. Do you agree?





Introducing Reception Learning Ambassadors... Congratulations!

Sophie Brotherton, Daniel Plimmer, Tiffany Gibson and Amanique Nicklin.

Litter

We have had a request from a local resident that all litter is placed in bins. Mr Mytton works hard to keep Woodlands looking lovely. Can we please all help to keep our local area tidy too.

Dates for Next Week

- 27.09.16 2:30 Bryntysilio meeting for Y6 parents
- 27.09.16 5:15 Repeat information about The Bug Club Reading Scheme
- 28.09.16 10:20 5T class assembly
- 30.09.16 2:30 Macmillan Coffee Morning Friday.



Names on Clothes

Please ensure your child has their name in jumpers, cardigans, trousers, dresses. There are many found around school and we can't return them to their rightful owner.



Every Monday we celebrate the achievements of our children through the reward of certificates in our 'Celebration of Learning Assembly'. These are the children that earned: **Star Of The Week.**

Class	Name	Reason
RE	Remy Thomas Faith Davis	For managing the building of our x-factor stage For perseverance in learning to write 1, 4 and 7
RJ	Jessie Small Bradley Simpson	For being wonderful. Jessie shows great confidence and is always ready to help her friends For wonderful work in RE, describing who his special person is; "My Mom because she looks after me and loves me"
1P	Dexter Preece Nefeli Swift- Koutsokosta	For his enthusiasm and positive attitude towards his learning in Maths. Keep up the great work Dexter! For settling in quickly, making lots of new friends and making a positive start in year 1. Well done!
1H	Tajveer Saran James Bartlett	For setting a great example to all of the children in the class. He always follows instructions given and tries his best. Thank you! For his fantastic effort. James has returned with a positive attitude which is reflecting in his work.
2G	Jolie Follows Lyla Casserley- Betts Lila Farnell	Persevering in maths when partitioning numbers. Jolie didn't give up when things got tricky, she persevered and achieved the WALT. Well done Jolie. For a fantastic attitude to her learning. Lyla always tries her best and takes pride in her presentation. Well done Lyla For showing good understanding between nouns and proper nouns
2RG	Jaylee Bateman Cory Holt	For a super effort in PE, I could tell you were paying attention and trying your best. For your effort and determination in Maths. You always give 100% and this has paid off, well done Cory
3P	Millie Collins Luke Baker	For amazing adjectives used for describing a dinosaur setting For great use of the senses along with appropriate adjectives to describe a dinosaur setting
3CP	Hermione Pask Thomas Pate	For working with enthusiasm and trying hard in all work that is set For setting a fabulous example and facing year 3 challenges with 100% effort
4N	Jessie Roath-Moore Mia Southal	For superb throwing skills during PE to help develop her tennis ability For applying her knowledge of place value to a variety of questions and problems up to one thousand
4R	Rhys Ball Isobel Hunt	For 100% effort in all of his work For a superb setting description
5A	Phoebe Bowyer Conall Stone	For demonstrating a positive attitude towards all of her learning, as well as always challenging herself to take her learning one step further. For developing confidence and contributing to class discussions, particularly during our learning room assembly about teamwork. Keep it up
5T	Ruby Dunn Jiayo He	For the amazing effort you are putting into your Maths and English work, you have improved so much For the excellent start to your persuasive letter. Keep it up
6E	Jake Riley Mark West	For persevering to grasp long division in Maths and working extremely hard to edit and improve his writing in English. Your attitude towards your learning is fantastic and I could not be any prouder. Keep it up! For persevering to grasp long division, to divide by 2 digits. You have a wonderful attitude towards all of your learning. Keep up the hard work.
6P	Maisie Sears Erin Hall	For problem solving involving the 4 operations. You strategically worked through some very challenging multi-step problems For fantastic progress in learning the long division method. You grasped the concept very quickly. Well done.