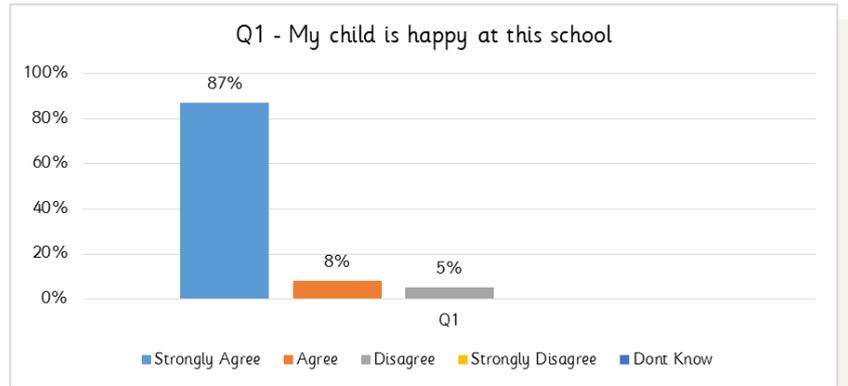


Dear Parents and Carers,

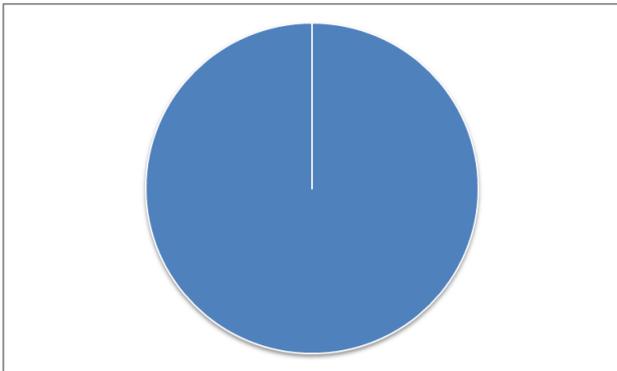


Attached to this newsletter is a summary of our parent questionnaires. Thank you to all the families who completed the questionnaire before Christmas. We appreciate the time it takes to complete the form when you are managing busy family life. Your constructive and positive feedback is very important to us, it is good to know what we are doing well and what we can do to improve. In particular, your additional comments have helped us a great deal in understanding why you chose a certain category for grading.

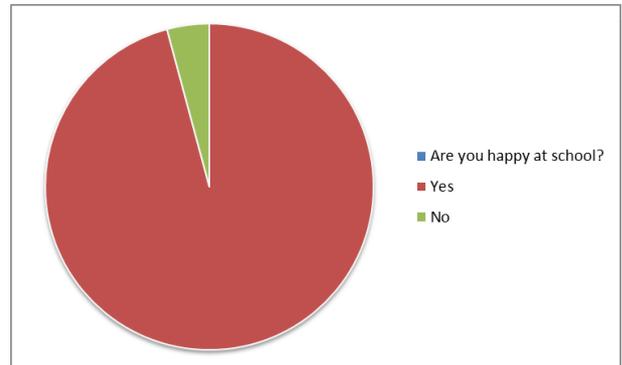
Question number 1 is very important to us. If your child enjoys coming to school and is happy and excited to be here then we have a secure foundation to help your child make greater progress in their learning. I firmly believe that Woodlands should be a happy and exciting place to be.



We asked six children in every year group very similar questions, including: Are you happy at school?



KS1 children said 100% yes.



KS2 children said almost 100% yes, one child felt the work was too 'hard'.

Rome wasn't built in a day - but we are working hard to make the difference for our children and families. Don't forget the suggestion box in the foyer which is run by Governors for any other thoughts, either positive or constructive.

Have a lovely weekend, Mrs Newton

We are making changes in response...

One issue raised that we have already started to change was the amount of notice for Class Assemblies and other school events, I have already started to change this with a termly calendar on the weekly newsletter.



Some comments by our children...

It's fun and you get a good education.
I don't want the Easter holidays to come, I like being at school.
I love to learn.
Over the moon!



We are listening:

Changes to the beginning and end of the school day

Many of you commented on how you like the changes in dismissing children at the end of the day. Although a number of comments did refer to the timing of children exiting the school. Therefore, from last week, we have changed our practice so that the children will now be exiting at 3:10 and 3:20. (As long as the class are ready!)

Many comments also referred to how our children enter the school in the morning. We have reviewed our current practice and changes will begin from Monday. First of all, we will open the large gate to enable easier access as some of you have asked for. Also, more staff will be on the playground to meet and greet you and your children. Reception, Y1 and Y2 will enter school through the normal lower corridor entrance. Whilst KS2 children will enter through the upper corridor door at the top of the steps. We ask that children wait at the bottom of the steps until the door is opened at 8:40.



Our children then walk along the corridors to the other playground where they can chat with their friends, join in with a musical aerobic session (Wake Up and Shake Up, led by Y6 children) or talk to their teachers before the whistle goes and children line up ready to begin their learning in the first lesson: Target Time.

**We hope entrance to school will be as successful as the exit from school,
please let us know what you think.**

Some comments by our families...

“Overall, fantastic school and staff” “Fab school – Very happy” “My daughter loves coming to school” “Fantastic school, wonderful staff, great learning and informative homework” “Fantastic school, wonderful staff and great learning” “I am really happy about both of my child’s experiences. – Keep up the hard work, good team” “I am really happy with this school. - My child’s development skills are developing, he talks about his day, socialises with his peers in class and is learning all the time” “My daughter loves coming to school”

NEW DATES ADDED TO THE DIARY

- 29.1.16 Fire Officers in Y4 (fire safety)
- 1.2.16 2:30 Y6 Parent mtg SATs
- 3.2.16 10:20 Class Assembly: 5T
- 8.2.16 Chinese New Year lunch for KS2
- 9.2.16 National e-safety day
- 9.2.16 Swimming gala
- 10.2.16 10:20 Class Assembly: RR
- 10.2.16 2:10 Y1 phonic screening meeting for the parents of children in Miss Harvey’s and Mrs Griffiths’ RML group.
- 10.2.16 Additional Meetings for working parents who couldn’t make SAT meetings. Y2 at 4:30. Y6 at 5:15
- 12.2.16 2:10 Y1 phonic screening meeting for the parents of children in Mrs Garcha’s, Mrs Gibbons’ and Mrs Ward’s RML group.
- 12.2.16 School closes for half term

- 22.2.16 School opens for children
- 26.2.16 Evening charity show
- 2.3.16 Class Photographs
- 3.3.16 World Book day (Time to dress in PJs)
- 4.3.16 9:30 Singing performance for parents Y3 / Y4
- 7.3.16 Y1 visit off site
- 11.3.16 Parent reports arrive home
- 11.3.16 Red Nose Day (Non uniform)
- 11.3.16 Y2 visit off site
- 15.3.16 4:00 – 6:00 Parent Consultation. All years except Y2 and Y6
- 16.3.16 4:00 – 6:00 Parent Consultation. All years except Y2 and Y6
- 16.3.16 10:20 Class Assembly: 2A
- 21.3.16 Explore and Discovery Week...
- 24.3.16 School closes for Easter

Parent Questionnaire Results



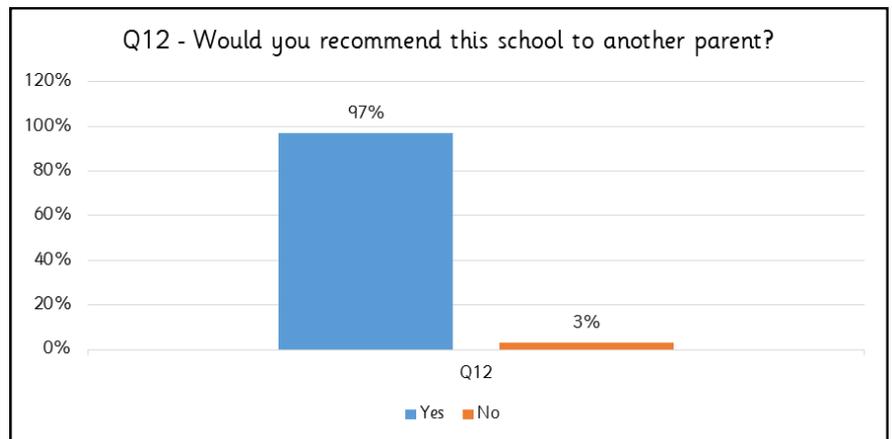
Thank you for all your responses. Your grades and comments help us to strengthen our school together.

Summary results of the questionnaires:

- 95% of our families either strongly agree or agree that their child is happy at Woodlands.
- 97% of our families either strongly agree or agree that their child is safe at Woodlands.
- 94% of our families either strongly agree or agree that their child makes good progress at Woodlands.
- 95% of our families either strongly agree or agree that their child is taught well at Woodlands.
- 100% of our families either strongly agree or agree that their child is well looked after at Woodlands.
- 94% of our families either strongly agree or agree that their child receives appropriate homework for their age at Woodlands.
- 97% of our families either strongly agree or agree that the children at Woodlands are well behaved.
- 64% of our families either strongly agree or agree that bullying is dealt with effectively, whilst 23% don't know.
- 95% of our families either strongly agree or agree that Woodlands is well led and managed.
- 90% of our families either strongly agree or agree that their concerns are responded to well.
- 90% of our families either strongly agree or agree that they receive valuable information about their child's progress.
- 97% of our families would recommend Woodlands to another family.

Strengths that were mentioned a lot

- Marvellous Me.
- Woodies Breakfast and After School Club.
- The changes in dismissing children at the end of the day.
- Many families strongly agreed with most of the questions.



Key issues that we will be looking at over the next term, raised by your comments and thoughts.

- You really like Marvellous Me and would like us to use it more. We intend to make it easier for our busy teachers to do this by ensuring every class has an ipad, so messages can be sent during the lesson with the children about their learning.
- Review how our children enter school in the morning. (New plan starts Monday)
- Home Learning responses varied: Maths Games are enjoyed by the family, many like feedback on spelling tests, 90 second maths questions are brilliant and IMPACT is a favourite with some families. On the other hand, some families felt there was too much or inconsistent between siblings in the school.
- There were only two questions in which more families 'agreed' rather than 'strongly agreed': I receive valuable information from the school about my child's progress and how well we deal with bullying. We would like to change those perceptions and will be working on this.



January 2016 is a very special month for Oliver!

Oliver Baker in Reception is a very brave and resilient

young man. He has had a condition called Talipes from birth, sometimes called Club Foot. This has meant he has worn special boots for at least 12 hours a day. Since 14th January he doesn't have to wear them anymore and can now practice his footie skills in preparation for Leeds united!

We are very proud of you Oliver

Mistake last week...

It is the Nativity Performance of **morning** Nursery children that isn't available on CD Rom.
Sorry!

We are learning to learn...

Words to reflect upon: **Recognise right and wrong**

Question to share at home:
Should we follow every instruction?



Every Monday we celebrate the achievements of our children in our 'Celebration of Learning Assembly'. There is always a lot to celebrate and we can't share all the certificate winners, but these children earned: **Star Of The Week.**

Class	Name	Reason
RE	Riley Pullinger Oliver Baker	Writing a sentence in PWAP – 'He had a box'. Being brave and determined to achieve his dreams.
RR	Joey Aulton-Hough Emelia Southam	A positive attitude towards every aspect of his learning. Super sentences in Party with a Pencil. Coming to school with a smile everyday last week.
1G	Charlie Smith Harsimran Kaur Mann	Writing fantastic facts about Owls. Well done Charlie! Writing super factual sentences about Owls – Harsimran always tries her best and her work is always beautifully presented. Super work Harsimran.
1H	Lewis Raymond Neal Ella Sargent	Fantastic effort in all of his lessons. Well done! For her super writing in English using Similes to describe an Owl.
2S	Finley Westwood Amber Currey	For his improved attitude towards his maths. For a fabulous retell of 'The Owl Who Was Afraid of the Dark'.
2A	Kai Davies Luke Meacham	Hard work with his spelling. Kai is really focussing on applying correct spellings to his writing and using the speed sound chart to help him. Great work, Kai! Hard work and perseverance with his handwriting. Keep it up, Luke!
3P	Codie Taylor Gabriel Wall	A much improved attitude to all her learning and producing some fantastic maths work. A fantastic attitude to all of his learning and taking great care with his presentation in his work.
3CP	Bracken Maxwell Adebare Komolafe	Using and applying new addition strategies in maths. Recalling a song in music and modelling it for the rest of the class.
4N		At Forest School
4R	Callum Casserley Jasmin Benton	Fabulous explanation of inverse in maths. Being a fabulous teacher (showing patience and explaining methods and strategies to her peers).
5C	Jessica Baker Jake Riley	Good understanding of the key features of a balanced argument. A secure understanding of how to subtract fractions.
5T	Ryan Morgan Callum Lakin	For his perseverance with his handwriting – I can see such a big difference. For his excellent attitude to learning – you have been putting in 100% effort.
6E	Bradley Ross Nathan Mason	Working extremely hard to grasp mathematical concepts. Bradley was able to tell the whole class how to calculate the surface area and has spent the week helping other children who are struggling. Producing a very emotive personal diary entry from the perspective of Captain Scott. You applied your new learning about commas and semi-colons very effectively. Keep up the hard work!
6P	Faye Meredith Morgan Taylor	Having a fantastic attitude towards her learning and working hard to improve in all areas. Writing an excellent diary entry from the perspective of Captain Scott.