

### Our Vision

Sex and Relationship Education (SRE) is recognised as a vital part of a child's education, ensuring they are ready for the social and emotional challenges of growing up. SRE should be set within a wider school context and support family commitment and love, respect and affection, knowledge and openness.

### Curriculum

SRE is taught using a scheme of work by the Christopher Winters Project (3rd edition) which is organised by year groups from YR-Y6.

All year groups from Y1 are taught the NSPCC Pants Rule.

**Year R:** Our lives (Routines, Keeping Clean, Families)

**Year 1:** Growing and Caring for Ourselves (Keeping Clean, Growing from babies to older people, Families and who to ask for help - trusted people)

**Year 2:** Differences and similarities (Between male and female animals, between male and female babies)

**Year 3:** Valuing differences and keeping safe (Naming parts of the body, Personal Space, Family Differences)

**Year 4:** Growing up (From baby to toddler, to teenager to adult to older person, Naming parts of the body,)

**Year 5:** Taught in gender groups. NHS advisor leads sessions on puberty, body changes, personal hygiene and healthy relationships

**Year 6:** Taught in gender groups. NHS advisor leads sessions on body changes and reproduction facts. Understanding healthy relationships and safe communication in relationships (ie sharing personal information online)

### Aims and Objectives

Our SRE curriculum aim is to encourage children to develop the skills of listening, empathy, talking about feelings and relationships with families and friends. The SRE at Woodlands reflects the school ethos and demonstrates and encourages respect for self, others and taking responsibility for their own actions. It also promotes strategies for children to understand and protect their personal safety.



## Sex and Relationship Education Policy

### Inclusion and Differentiation

At Woodlands we believe that SRE should meet the needs of all pupils regardless of their developing sexuality and be able to deal honestly and sensitively with sexual orientation.

SRE forms part of our school curriculum to provide a broad and balanced education for all children whatever their ability and individual need. We strive to meet the needs of all pupils with special education needs, disabilities, gifted and talented, and of those with English as an additional language. We aim to provide suitable learning opportunities for all children by matching the challenge to of the task to the ability of the child.

### Organisation

SRE should not be delivered in isolation but firmly embedded in all curriculum areas. SRE is normally delivered by the class teacher through Science, PSHE or computing in mixed gender groups other than when it is deemed more appropriate for topics to be covered in single sex groups. Active learning methods which involve children's full participation are used including drama by a company called Loudmouth theatre. Visitors are invited in to school because of the particular expertise or contribution they are able to make.

E-safety is taught within the computing curriculum linked to staying safe on and offline linked to SRE.

### Parental Involvement

Parents have the right to see and discuss the content of the SRE lessons that their child will receive. Parents are sent a letter prior to the puberty talk from visitors in year 5 and 6 to inform them of the lesson content.

Parents have the right to withdraw their child from all or part of the SRE provided at the school, except for those parts included in the statutory National Curriculum.

### Assessment

Assessment of SRE takes place formatively through discussions, observations and analysis of children's work. Pupils also self assess against the lesson objectives using AFL strategies.

Effective SRE may bring about disclosures of child protection issues and staff are aware of the procedures for reporting their concerns at Woodlands.