



# Curriculum Map, Timetable and Home Learning Schedule for Year 4

Branch Phase

2016 - 2017

KS 2	Autumn Term	Spring Term	Summer Term
<b>Year 4</b>	<p>'It's a Hard Life' Victorians (History based)</p> <ul style="list-style-type: none"> <li>• Queen Victoria</li> <li>• Everyday life</li> <li>• Transport</li> <li>• Clothes</li> <li>• Food</li> <li>• Growth of towns</li> <li>• Disease/health</li> <li>• Homes</li> <li>• Children at work</li> <li>• Inventions</li> <li>• Grace Darling</li> <li>• Victorian art- William Morris</li> <li>• Learn to cross stitch</li> </ul>	<p>Globetrotters Rainforests (Geography based)</p> <ul style="list-style-type: none"> <li>• Atlas work-where are they?</li> <li>• Layers of the forests</li> <li>• Comparisons with other parts of the world</li> <li>• Animals</li> <li>• Plants</li> <li>• People</li> <li>• Uses of the rainforest</li> <li>• Deforestation/global warming</li> <li>• Sounds of the Forest- orchestra</li> <li>• Rainforest art</li> </ul>	<p>Chariots of Fire Romans (History based)</p> <ul style="list-style-type: none"> <li>• Roman empire</li> <li>• Invasion</li> <li>• Soldiers</li> <li>• Celts</li> <li>• Gladiators</li> <li>• Food</li> <li>• Roads</li> <li>• Famous Romans- Boudicca</li> <li>• Towns/buildings- Hadrian's Wall</li> <li>• Transport</li> <li>• Gods</li> <li>• Roman numerals</li> </ul>
<b>Science</b>	<p>Sound</p> <p>Circuits and conductors</p>	<p>Habitats (Forest School)</p> <p>Animals, plants, food chains, adaptation</p>	<p>Everyday materials</p> <p>States of matter: Separating solids and liquids</p> <p>Digestion: Human digestion, animal teeth</p> <p>Growing up: Male and Female differences, Growing and Changing, Changing bodies</p> <p>If you wish to withdraw your child from aspects of the science learning then please speak to your class teacher.</p>



## Home Learning

As you know “Learning Logs” were introduced last year at Woodlands. Children will record two or three key learning points from each day and record them in their logs. Once a week they will bring home their Learning Log to talk to you about their learning. Please put some time aside for a meaningful conversation. Research shows that this form of Home Learning for primary aged children can be very effective; it enables parents and children to have an interesting and focussed conversation; it embeds key learning for the children and it is less onerous for both parent and child (no more arguments about getting your home learning done!!) Please let us know how you feel about this new initiative via the feedback button on our website.

Children are still expected to:

- read every night;
- learn spellings for a weekly spelling test;
- participate in a range of creative learning projects (with parents) that will take a number of weeks to complete!! Get your glue sticks ready – you have been warned!!!

Please note the days on which your child has PE / swimming. Please ensure that the correct kit is in school on the correct day. Otherwise you will receive a telephone call asking you to bring it in.

