



## ENGLISH

In **Writing** pupils will be taught to

- spell words containing each of the 40+ phonemes.
- spell the days of the week correctly.
- punctuate sentences using a capital letter and a full stop.
- create simple sentences and sequence sentences to form a short narrative.
- join words and clauses using and.
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- use the prefix un- (e.g. unfair).
- use -ing, -ed, -er and -est where no change is needed in the spelling of root words (e.g. helping, helped, helper, eating, quicker, quickest).
- understand the spelling rule for adding -s or -es (e.g. flowers, buses).

In **Reading** pupils will be taught to

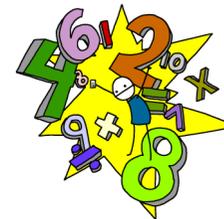
- read accurately by blending sounds in unfamiliar words.
- read and understands simple sentences.
- read common exception words.
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- understand the difference between fiction and non-fiction.
- participate in discussion about what is read to them.



## MATHS

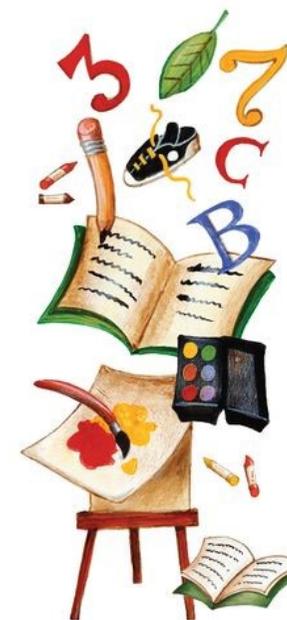
Pupils will be taught to

- count to 100, forwards and backwards.
- count, read and write numbers to 100 in numerals.
- identify one more and one less.
- count in multiples of 2's, 5's and 10's.
- understand the value of 2-digit numbers.
- double and halve numbers to 20.
- identify and represent numbers using objects and pictures, including the number line.
- use the language of: equal to, more than, less than (fewer), most, least.
- represent and use number bonds and related subtraction facts within 20.
- solve problems that involve addition and subtraction, and missing number problems such as such as  $7 = \square - 9$ .
- solve problems involving multiplication and division.
- recognise, find and name halves and quarters of objects, shapes or quantities.
- recognise and know the value of different denominations of coins and notes.
- measure and begin to record: lengths and heights, mass/weight, capacity and volume.
- recognise and use language relating to dates, including days of the week, weeks, months and years.
- telling the time to o'clock and half past.
- recognise and name common 2-D and 3-D shapes.



# 2018

## CURRICULUM MAP



# Year 1



## AUTUMN

### Units of Discovery

#### ◇ Oh La La!

**Geography:** Bonjour! The children will meet our friend Barnaby Bear and join him as he explores France! We will learn about where France is on the map, famous landmarks in the capital city of Paris, and even taste a little French cuisine!

TASTE TIME—French Day

#### ◇ Time Travellers

**History:** The children will take a step back in time as they learn the skills required to become a history detective! They will have the opportunity to share significant events in their own life and create their very own timeline. They will also find and solve clues to unlock the mysteries and meaning of past events.

Special event - Children create their own memorable event and invite their families to join them.

TASTE TIME— Celebration buffet with parents

Science Seasonal Changes, Plants, Animals and Humans, Forest school.

RE Celebrating

PE Activity and hand eye coordination



## SPRING

### Units of Discovery

#### ◇ Nosey Neighbours (Local Area)

**Geography:** It's time to get nosey as we look at the local area around our school. Children will learn about where they live; planning routes and observing landmarks.

**Art:** It will provide opportunities to develop their drawing skills as they draw buildings from the local area.

#### ◇ Home Sweet Home

**History:** Here we learn all about the houses and homes that we live in and how they differ from those in the Victorian times. We have great fun looking at artefacts and learning about how Victorians lived before the invention of electricity!

Trips Lock Museum (The Locksmith's House)

Science Seasonal Changes, Everyday Materials, Light and Dark

RE How do we say thank you for Earth?

PE Gymnastics and Dance



## SUMMER

### Units of Discovery

#### ◇ Toys From the past

**History:** Let's take another step back in time to revisit the Victorian period to see what children over 150 years ago might have played with. We compare them to our modern toys to see if they have changed much! A trip to Cannock Chase Toy Museum enhances our learning as we get to play with Victorian toys first hand!

Trips Cannock Chase Toy Museum

#### ◇ More Cheese Gromit!

**Computing:** In this exciting unit of discovery we will plan, design and create our very own Stop-Frame Animation. The children will have the opportunity to film in the style of Nick Park; the creator of Wallace and Gromit. They will learn about the process of animation from building storyboards to creating their own short film using our animation tool kits.

Science Seasonal Changes, Plants, Animals and Humans

RE The power to make a difference.

PE Athletics and Activity Games