



ENGLISH

Reading:

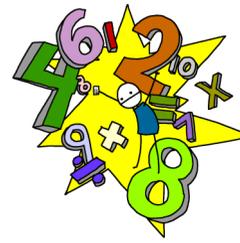
In Reading pupils will be taught to:

- Enjoy and join in with rhyming and rhythmic activities
- Show an awareness of rhyme and alliteration
- Recognise rhythm in spoken words
- Listen to and join in with stories
- Begin to be aware of the structure of stories
- Have increased attention and recall of stories
- Describe story settings and characters
- Show interest in illustrations and print
- Recognise familiar words and signs
- Handle books correctly
- Know that information can be found in print
- Know that in English print is read from left to right and top to bottom and that print has meaning.

Writing:

In Writing pupils will be taught to:

- Give meaning to marks as they draw and paint
- Give meaning to marks that they see



MATHS

Number:

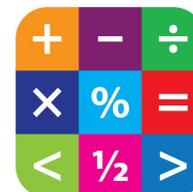
In Number pupils will be taught to:

- Use number names spontaneously
- Use some numbers accurately in play
- Recite numbers in order to 10
- Know that numbers represent amounts in sets
- Begin to use their fingers to represent numbers
- Show curiosity in number through questions and comments
- Compare two groups of objects
- Show an interest in number problems
- Separate groups of three or four objects in different ways
- Show an interest in numerals in the environment
- Know that anything can be counted

Shape, Space and Measure:

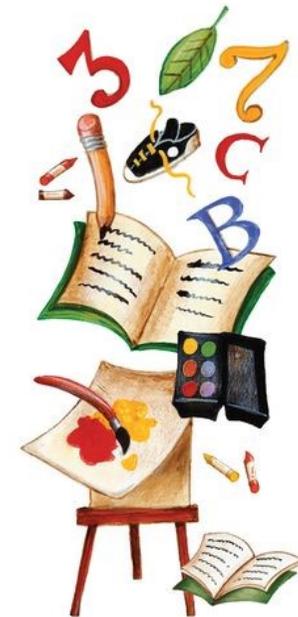
In Shape, Space and Measure pupils will be taught:

- To show an interest in shape through their play
- To show an awareness of shapes and their similarities
- Use positional language like 'on' and 'under'
- Use shapes appropriately



2019

CURRICULUM MAP



Nursery



AUTUMN

Autumn 1 (From September until October half-term)

Units of Discovery

- **All About Me (2 weeks)**

We will be learning about ourselves and each other, thinking about all the wonderful things we can do and our likes and dislikes. We will talk about our families and meet the Large Family through the stories of Jill Murphy.

- **Elmer (2 weeks)**

We will also find out about a very special elephant called Elmer who is different to his friends and this will help us to talk about how we are unique and different to each other.

- **Awesome Autumn (1 week, 4 days)**

We will be learning about the signs of Autumn. We will go off on an Autumn Walk around our school and look for Autumn treasures such as acorns, conkers, different coloured leaves. The children will experience Art in Nature through leaf rubbings and printing with natural objects.

Experience: An Autumn Walk

- **Phunky Foods (1 week)**

This is part of our Design & Technology curriculum and an opportunity for us to look at different types of food. We will be learning how to use different cooking utensils and will make our very own delicious sandwich!

Autumn 2 (from October half term until Christmas)

Units of Discovery

- **Dear Zoo! (2 weeks)**

We will be focussing on the wonderful story Dear Zoo by Rod Campbell. We will look at the different wild animal characters that we meet in the story and talk about why they might not make good pets. We will think about the pets we have or would like as well as animals that we see around us such as foxes, squirrels and birds. The children will be drawing their own animals and labelling them.

- **Celebrations – Bonfire Night! (1 week)**

An exciting and colourful time of year gives us the opportunity to explore colours and textures of different art media. We will be making bonfire night pictures using paint, glitter, chalk and stickers. We will learn how we celebrate bonfire night with our families.

- **Celebrations – Christmas (3 weeks)**

Another exciting time of year for us in school. The children will learn about the Christmas Story through reading and role play. The children will be busy rehearsing for our wonderful Christmas production of the Nativity and learning lots of songs. We will also be making different Christmas crafts.



SPRING

Spring 1 (From the New Year until February half-term)

Units of Discovery

- **People Who Help Us**

We will learn about the different jobs that people in our community do such as fire-fighters, police officers and doctors and how they are always there to help us and others. If you know of any real-life heroes that could come and visit us, please let us know!

Experience:

A visit from Firefighters from the local fire station!

- **Adventures through Stories—Julia Donaldson (3 weeks)**

We will be focusing on the amazing stories of Julia Donaldson including The Gruffalo, The Gruffalo's Child, Monkey Puzzle, A Squash and a Squeeze, Zog and many more! The children will enjoy joining in with the stories as we read and using their understanding to retell and role play them. We will be encouraging the children to become Authors and write their own versions of the stories.

Spring 2 (From February half-term until Easter)

Units of Discovery

- **Growing**

The children will learn all about growing plants in this super Spring topic! We will read the story 'Jasper's Beanstalk' and talk about the best ways to grow bean plants from a seed, thinking about what the seed will need. The children will plant their very own seed and watch it grow!

- **Adventures through Stories—Jill Murphy**

Jill Murphy will be our focus this time as we meet her wonderful characters. We will read the stories 'Peace at Last' and 'Whatever Next!' and use these as a vehicle for our own story telling. The children will become the characters through role play and act out the stories in Nursery. They will also write about the stories—look out for our budding Authors!

- **Phunky Foods**

Our next Design & Technology project will involve us tasting a range of foods.

Support from Home

Your Support in your child's learning is vital and anything you can do with them at home relating to the information in this leaflet will help immensely – have fun!



SUMMER

Summer 1 (From Easter until May half-term)

Units of Discovery

- **Traditional Tales (2 weeks)**

A firm favourite amongst children and grown ups are the classic stories such as Goldilocks and the Three Bears' and 'The Gingerbread Man.' We will talk about the sequence of the stories and retell them in our own way. We will also have a go at making our own porridge and gingerbread!

- **Health & Fitness Week (1 Week)**

An exciting week where the children and staff across the whole school wear their sports clothes and take part in a range of physical activities and games! We will learn about staying healthy and the importance of a healthy diet. We will also take part in our Sports Day—Ready, Steady GO!

Summer 2 (From May half-term until the Summer break)

Units of Discovery

- **Transition (2 weeks)**

It is that time of year already and our children will be off to Reception to meet their new friends and explore their new learning environments!

- **Summer Sizzler (2 weeks)**

This is our enterprise time in school and a time for our superstar performers to take to the stage in our very own Woodstock Festival! We will be designing a product to sell at our Summer Sizzler and putting on a show never to be forgotten!

- **Phunky Foods**

In our final Phunky Foods project will focus on the foods that we like and dislike and find out that to like a food that we don't like, we have to try it 10 times!

Experience

We hope to have some animals visitors in to meet from 'Bringing the Zoo to You.'