



# ENGLISH

By the end of Reception the children will have been given many opportunities to practise their reading and writing using the skills they have been taught through RWI, Party with a Pencil and through our Continuous Provision. These are the Early Learning Goals and include:

### Reading:

Children read and understand simple sentences

Use the sounds they know to read words aloud accurately

Read some red words and high frequency words.

Demonstrate understanding about what they have read by talking to others about what they have read.

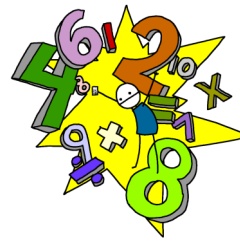
### Writing:

Use the sounds they know to write words using their Fred fingers to help them

Spell some red words and high frequency words correctly and use them in their writing

Write simple sentences which can be read by themselves and others

Spell some words correctly and some that look correct e.g. jumped and jump



# MATHS

◇ The aim by the end of Reception is that the children will have experienced lots of different Mathematical concepts and gained many skills which they will be able to use to solve problems. These are the Early Learning Goals and include:

### **Number:**

Count reliably with numbers 1-20 and place them in the right order

Say which number is 1 more or 1 less than a given number to 20

Add and subtract numbers to 10 then 20 and count on or back to find the answer

Solve problems including doubling & halving / sharing numbers to 10 then 20

### **Shape, Space and Measure:**

Use everyday words to talk about size (big, small, tall, short, wide, narrow), weight (heavy, heavier, heaviest, light, lighter, lightest), capacity (full, half full, half empty, empty), position (next to, on top, under, over, in front, behind etc), distance (far, near, further, nearer, furthest, nearest), time (o'clock) and money (names of coins)

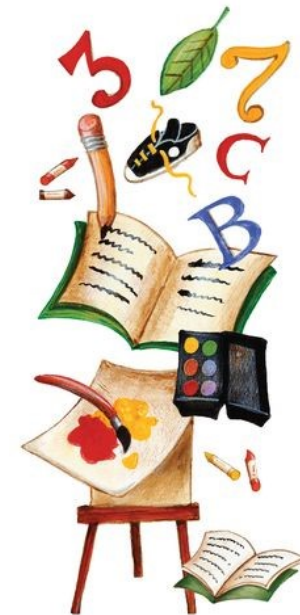
Solve problems relating to size, weight, capacity, position, distance, time and money

Maths is taught every day and children can practise their skills during Learning Labs, Calendar and Continuous Provision.



## 2019-20

# CURRICULUM MAP



# Reception



## AUTUMN

### Units of Discovery

#### **Food Glorious Food!**

We will learn about Healthy Eating and lifestyle and the importance of a balanced diet. This will link to our Snack Shack and School Meals.

#### **Harvest**

Understanding the World: People and Communities

We will learn about why people celebrate Harvest and the important jobs that the farmers have to do. The children will prepare for Harvest Festival in school.

#### **Awesome Autumn**

Understanding the World: The World

We will learn about the seasonal changes we can see and how animals begin to prepare for Winter.

#### **Explore and Discovery Week (1 week)**

#### **Seasons and Celebrations:**

Halloween & Bonfire Night

We will get into the celebrations of Halloween and Bonfire Night, learning about the way different people celebrate and the traditions people follow. This will include our wonderful Pumpkin Party!

#### **Light & Dark**

As the nights draw in we will continue to observe the changes around us. We will learn about nocturnal animals and how they behave.

#### **Advent & Christmas**

We will learn about how different people prepare for and celebrate Christmas and if we are very good we may get a special visitor fly by! Our Christmas performance will be based on the traditional Nativity story.

Music: Charanga: Me! My Stories

RE: Special People & Special Stories

PE: Movement & Small games- skill/control



## SPRING

### Units of Discovery

#### **Wonderful Winter**

We will continue to notice the patterns and change as we learn about winter – how plants and animals change and behave and what the weather and climate is like in different places.

#### **Our Wonderful World**

We are going to explore, compare and contrast different countries of the world, learning about food, clothing, travel, climate and traditions. We will also embed our learning through a visit to the local Guru Nanak Gurdwara.

#### **Let's Get Growing!**

This term we will be planting seeds, growing them and observing what happens as time goes on. We will learn about where food comes from and we may even get to taste some of our home grown produce! We will also look at how Artists use nature to inspire their work and become artists to experience this first hand.

#### **Easter**

Using the Easter Story as our basis, we will explore the meaning of the festival and how people celebrate the gift of new life.

Music: Charanga: Me! Everyone & Our World

RE: Special Places & Special Times

PE: Dance & Gymnastics

#### **Support from Home**

**Your support in your child's learning is vital and anything you can do with them at home relating to the information in this leaflet will help immensely—have fun!**



## SUMMER

### Units of Discovery

#### **Dungeons and Dragons!**

Including a trip to Tamworth Castle to see Ruby the Dragon, our learning will take us on an adventure through storyland which will spark our imaginations and inspire our creative writing!

#### **Art Week**

Throughout the week we will explore the work of the artist Paul Klee. The children will become artists and interpret his work in their own way using a variety of techniques and materials.

#### **Marvellous Minibeasts**

It's time to meet the most wonderful superhero SuperWorm and all of his minibeast friends. We will learn about how insects have similarities and differences and observe them in our very own Mini Beast Hotel!

#### **Health and Fitness**

With our Annual Health and Fitness Week included, we will be learning about staying fit and healthy and the importance of exercise. The children will be involved in a range of activities to get them moving whilst having fun and learn about the effect of exercise on their bodies.

#### **Mystery Discovery Unit! (2 weeks during Transition)**

In the true spirit of EYFS we are going to keep this unit of discovery open for the children's ideas – I'm sure it will be wonderful – watch this space!

#### **Summer Sizzler (2 weeks)**

This is our enterprise week in school and time for our superstar performers to take the stage! We will be designing a product to sell at our Summer Sizzler and putting on a performance to never forget!

RE: Being Special & Special World

PE: Hand eye coordination ball skills & Team Games

Music: Charanga: Big Bear Funk & Reflect, Rewind and