



ENGLISH

In **Writing** pupils will be taught to

- spell words containing each of the 40+ phonemes.
- spell the days of the week correctly.
- punctuate sentences using a capital letter and a full stop.
- create simple sentences and sequence sentences to form a short narrative.
- join words and clauses using and.
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- use the prefix un- (e.g. unfair).
- use -ing, -ed, -er and -est where no change is needed in the spelling of root words (e.g. helping, helped, helper, eating, quicker, quickest).
- understand the spelling rule for adding -s or -es (e.g. flowers, buses).

In **Reading** pupils will be taught to

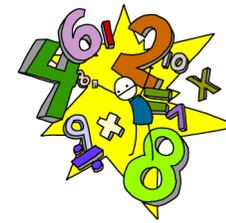
- read accurately by blending sounds in unfamiliar words.
- read and understands simple sentences.
- read common exception words.
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- understand the difference between fiction and non-fiction.
- participate in discussion about what is read to them.



MATHS

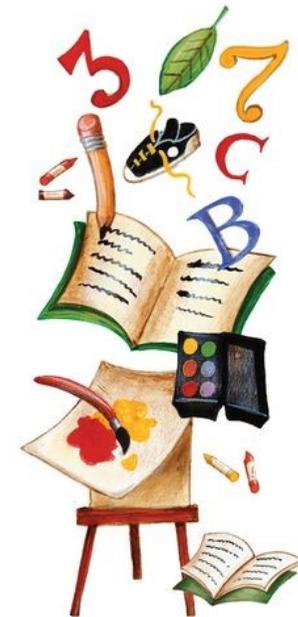
Pupils will be taught to

- count to 100, forwards and backwards.
- count, read and write numbers to 100 in numerals.
- identify one more and one less.
- count in multiples of 2's, 5's and 10's.
- understand the value of 2-digit numbers.
- double and halve numbers to 20.
- identify and represent numbers using objects and pictures, including the number line.
- use the language of: equal to, more than, less than (fewer), most, least.
- represent and use number bonds and related subtraction facts within 20.
- solve problems that involve addition and subtraction, and missing number problems such as such as $7 = \square - 9$.
- solve problems involving multiplication and division.
- recognise, find and name halves and quarters of objects, shapes or quantities.
- recognise and know the value of different denominations of coins and notes.
- measure and begin to record: lengths and heights, mass/weight, capacity and volume.
- recognise and use language relating to dates, including days of the week, weeks, months and years.
- telling the time to o'clock and half past.
- recognise and name common 2-D and 3-D shapes.



2019 - 2020

CURRICULUM MAP



Year 1



AUTUMN

Units of Discovery

◇ **Brilliant Britain!**

Geography: The children will meet our friend Barnaby Bear and join him as he explores Brilliant Britain. We will learn about where the United Kingdom is on the map and the countries that form it. We will also look at famous landmarks in across England, Ireland, Scotland and Wales. We will even taste a selection of traditionally British food. We decide on the best location for Barnaby Bear to have his picnic by analysing and comparing the human and physical features of areas within Britain. We will also look at the weather differences to ensure Barnaby finds the perfect picnic spot.

Art: Our drawing skills will be developed through the study and application of the works of Vincent Alexander Booth focussing on British Monuments.

TASTE TIME— The Favourite Foods of British People.

◇ **Time Travelers**

History: The children will take a step back in time as they learn the skills required to become a history detective! They will have the opportunity to share significant events in their own life and create their very own timeline. They will also find and solve clues to unlock the mysteries and meaning of past events and significant historical figures.

Science: Seasonal Changes, Plants, Animals and Humans, Forest school.

RE: Celebrating



SPRING

Units of Discovery

◇ **Nosey Neighbours (Local Area)**

Geography: It's time to get nose as we look at the local area around our school. Children will learn about where they live; planning routes and observing landmarks. We will develop our knowledge of the human and physical features within our local area and decide how effective the land use is!

◇ **Home Sweet Home**

History: Here we learn all about the houses and homes that we live in and how they differ from those in the Victorian times. We have great fun looking at artefacts and learning about how Victorians lived before the invention of electricity!

Art: We will be looking at and gaining inspiration from the British artist LS Lowry to develop our painting skills.

Trips Lock Museum (The Locksmith's House)

TASTE TIME— Our taste buds will travel back in time to taste some food that the Victorians ate.

Science Seasonal Changes, Everyday Materials, Light and Dark

RE How do we say thank you for Earth?

PE Gymnastics and Dance



SUMMER

Units of Discovery

◇ **Toys From the past**

History: Let's take another step back in time to revisit the Victorian period to see what children over 150 years ago might have played with. We compare them to our modern toys to see if they have changed much! A trip to Cannock Chase Toy Museum enhances our learning as we get to play with Victorian toys first hand!

Trips: Cannock Chase Toy Museum

TASTE TIME— We will get to taste bread dishes from around the world to decide which recipe our story book characters used!

◇ **More Cheese Gromit!**

Computing: In this exciting unit of discovery we will plan, design and create our very own Stop-Frame Animation. The children will have the opportunity to film in the style of Nick Park; the creator of Wallace and Gromit. They will learn about the process of animation from building storyboards to creating their own short film using our animation tool kits.

Art: Nick Park's fantastic animations will be our focus as we perfect our drawing skills using technology to aid us!

Science: Seasonal Changes, Plants, Animals and Humans

RE: The power to make a difference.