



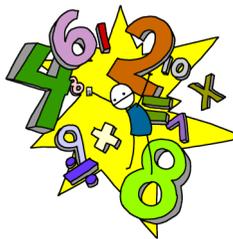
ENGLISH

In **reading** pupils will be taught to

- use phonic knowledge to decode words
- read words with more than one syllable
- read words containing common suffixes
- read year 2 common exception words
- reads aloud a variety of texts (stories, non-fiction and poetry)
- listen to and discuss a wide range of poems, stories and non-fiction
- check what they are reading makes sense and self-correct any mistakes
- read accurately, fluently and confidently
- re-read books to develop fluency
- ask and answer questions about what they have read
- recall the main points from the text
- make inferences based on what is being said or done

In **writing** pupils will be taught to

- write a variety of fiction and non-fiction texts
- demarcate sentences accurately using capital letters, full stops and question marks when required
- use present and past tense correctly
- use a range of conjunctions in their writing (or/and/but/when/if/that/because)
- spell year 2 common exception words
- form letters correctly, ensuring that they are the correct size and shape
- use spacing between words which reflect the size of the letters
- spell words with common suffixes (-ed, -ing, -ment, -ness, -ful, -less, -ly)



MATHS

Pupils will be taught to

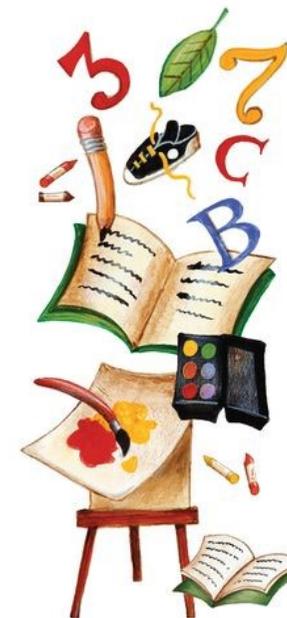
- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- recognise the place value of each digit in a two-digit number (10s, 1s)
- read and write numbers to at least 100 in numerals and in words
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers one and two-digit numbers using concrete objects, pictorial representations, and mentally.
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$

- and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- tell and write the time to five minutes on an analogue clock
- identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- use mathematical vocabulary to describe position, direction and movement
- interpret and construct simple pictograms, tally charts, block diagrams and tables



2019-2020 CURRICULUM MAP



Year 2



AUTUMN

Units of Discovery

- ◇ Nutty about Nature

Art

We explore the natural world around us using our senses and identify patterns in nature. We study the work of the artist Andy Goldsworthy and create our own piece of artwork using natural materials.

- ◇ Stars in your eyes

History

We travel back in time and learn about famous people from the past and why they are important. We learn about Christopher Columbus, Neil Armstrong and Captain Robert Falcon Scott to name a few.

Trips Church Visit

Science The topics that will be covered across the year will be; Plants, Everyday materials_Growing, healthy eating and hygiene, Living things and their habitats, Plants the differences and similarities, Animals how they grow and change

RE A world of festivals

PE Activity skills and Games (Hand



SPRING

Units of Discovery

- ◇ The Great Fire of London

History

We learn lots of new knowledge about the causes and the impact that the Great Fire had on London. Linking it to events that are/having occurred today.

- ◇ Jambo!

Geography

We travel with Barnaby Bear to different parts of Africa. We learn about different African traditions, make African masks and learn about the Big 5 animals. We have an African day when we dress in brightly coloured clothes to share our new knowledge about Africa.

Trips Dudley Zoo

Science The topics that will be covered across the year will be; Plants, Everyday materials_Growing, healthy eating and hygiene, Living things and their habitats, Plants the differences and similarities, Animals how they grow and change

RE Symbols of Easter

PE Gymnastics and Dance



SUMMER

Units of Discovery

- ◇ We're all going on a summer holiday

History

We travel back to the Victorian Era to learn about seaside holidays from the past. We compare seaside holidays in the past to holidays now. As our fabulous finish we dress in our summer clothes and have a seaside day as part of our learning.

- ◇ That's the way to do it!

DI

We learn about the history of Punch and Judy. Then we design and make our own puppets.

Trips Cannock Chase

Science The topics that will be covered across the year will be; Plants, Everyday materials_Growing, healthy eating and hygiene, Living things and their habitats, Plants the differences and similarities, Animals how they grow and change

RE Questions that puzzle us

PE Athletics and activity games