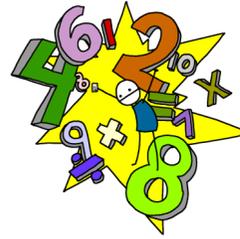




# ENGLISH

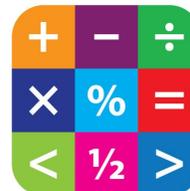
- In **Reading** pupils will be taught to
- read with fluency and decode words.
  - answer literal and deductive questions using clues and information from a text.
  - retell stories they have read.
  - retrieve information from fiction and non-fiction.
  - draw inferences from characters feelings.
  - give opinion by responding to the text.
  - find out meaning of words using a dictionary.
  - read a variety of texts e.g. poetry, plays, myths and legends, non-fiction and reference books.

- In **Writing** pupils will be taught to
- create characters and settings in narrative.
  - use subordinating (when, if, that, because) and coordinating (or, and, but) conjunctions.
  - use the past and present tense.
  - use punctuation marks accurately. (capital letters, full stops, question and exclamation marks, commas in a list)
  - use apostrophes for possession and contraction.
  - spell homophones and prefixes
  - spell year 3 and 4 words.
  - use diagonal and horizontal strokes to join.
  - use a varied and rich vocabulary in sentences.



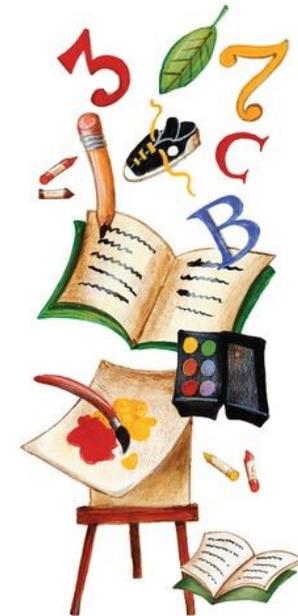
# MATHS

- Pupils will be taught to
- count from 0 in multiples of 4, 8, 50 and 100.
  - add and subtract numbers with up to 3 digits, using column addition and subtraction.
  - recall and use multiplication and division facts for the 3, 4 and 8 times tables
  - solve problems, involving the four operations.
  - count up and down in tenths as a fraction.
  - add and subtract fractions with the same denominator within one whole.
  - compare and order unit fractions, and fractions with the same denominators
  - measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
  - measure the perimeter of simple 2-D shapes
  - add and subtract amounts of money to give change, using both £ and p.
  - tell and write the time from an analogue clock to the nearest minute, including Roman numerals from I to XII, and 12-hour and 24-hour clock.
  - draw and recognise 2-D and 3-D shapes in different orientations and describe them
  - identify horizontal and vertical lines and pairs of perpendicular and parallel lines



## 2019 - 2020

# CURRICULUM MAP



## Year 3



## AUTUMN

### Units of Discovery

- Dawn of the Dinosaurs /Mary Anning

**History:** Looking at the history of the different species of dinosaur as well as their geographic location. Links will be made to the 'Rocks and Soils' Science Topic. English will focus upon a number of books including fiction and non-fiction

**History** Looking at the life and work of Mary Anning- fossil hunter. We focus upon the discovery she made and how it shaped modern knowledge of palaeontology.

- Stone Age

**History:** Explore settlements with communication through art using cave paintings.

Trips Palaeontologist experience

Science Autumn 1—Rocks & Soils  
Autumn 2—Plants and Living Things including Forest School.

RE Importance of Holy books

PE Football and tennis

MFL French— Greetings and numbers to 10

## SPRING



### Units of Discovery

- Kalimera Greece

**Geography:** Make comparisons with the present and Ancient Greeks to include the Olympics and exploring Greek mythology.

- Plundering Pirates

**History:** Robert Louis Stevenson's classic 'Treasure Island' will be at the core of this topic. Children will learn about pirates and the traditions and legends that surround these mysterious characters

TASTE TIME – Greek buffet and Caribbean fruit salad

Science Spring 1—Forces and Magnets  
Spring 2— Light and shadows

RE Why do people make pilgrimages?

PE Gymnastics and Dance

MFL Alphabet and colours

## SUMMER



### Units of Discovery

- Alienated Aztecs

**History** We travel back in time to Mexico to look at how these ancient civilisations have taught us a thing or two! Their gods and eccentric way of life along with their artwork and wonderful designs will intrigue and excite our learning!

We shall be focusing on the historical aspect as chocolate was introduced to Britain by the Aztecs.

- Woodlands Chocolate Factory

**DT:** Learning about the origins of chocolate and how it is made. Design and brand own chocolate bar looking at advertising.

Trips Cadbury World and Church visit

Science Summer 1—Teeth and our skeleton  
Summer 2—Plants and Living Things

RE What can we learn from visiting sacred places?

PE Athletics and Cricket

MFL Animals and Story unit.