



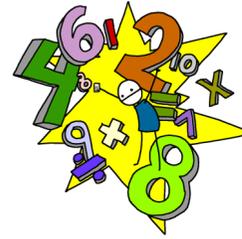
ENGLISH

In **Reading** pupils will be taught to

- Reads aloud more complex books, including those beyond their chronological age
- Listens to and discusses a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Participates in discussion about what is read to them, taking turns and listening to others
- Explain how a story, poem or non-fiction topic makes them feel.
- Give an opinion about a story and give a simple reason for this.
- Use knowledge of how a dictionary is structured to find out the meaning of words.

In **Writing** pupils will be taught to

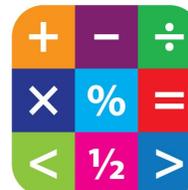
- Creating appropriate settings, characters and plots in narratives.
- Using simple preposition phrases
- Using conjunctions and adverbs to express time and cause.
- Using conjunctions for coordination: and, but, or
- Using fronted adverbials
- Using the past and present tense
- Using the progressive form of verbs appropriately. (e.g. is walking, are running – form of be + present tense verb)
- Making mostly accurate use of: capital letters, full stops, question marks, exclamation marks, commas for lists.
- Proof-read for spelling and punctuation errors



MATHS

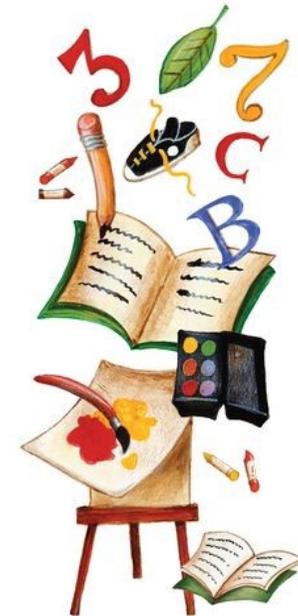
Pupils will be taught to

- Count in multiples of 6, 7, 9, 25 and 1000
- Recall multiplication and division facts for multiplication tables up to 12×12
- Add and subtract numbers with up to 4 digits using formal written methods.
- Solve addition and subtraction two-step problems in contexts.
- Use the formal and written methods for multiplication and division.
- Recognise and use factor pairs
- Identify acute and obtuse angles and compare and order angles up to two right angles
- Recognise and write decimals equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- Find the effect of dividing a one or two digit number by 10 and 100.
- Round decimals with one decimal place to the nearest whole number.
- Describe positions on a 2-D grid as co-ordinates in the first quadrant.
- Describe movements between positions as translations.
- Read, write and convert time between analogue and digital 12 hour and 24 hour clocks.



2019 - 2020

CURRICULUM MAP



Year 4



AUTUMN

Units of Discovery

◇Victorians- 'It's a Hard Knock Life'

During this topic we will be trying to answer the question, How have Victorians impacted on today? We explore how Victorian times compare to the modern times. We will be looking at the impact of famous inventors. We also look into how history can be portrayed in different ways. We have a focus on art and looking into William Morris's famous designs and recreating these. In geography we look at the local area and how it is has changed.

Trips- To learn more about the Victorians we will be visiting the Black Country Museum.

Science- We will learning more about electricity and then looking at sound and how we hear.

RE- We learn what it is like to be a Hindu.

PE- This term we will be learning basketball and tennis skills. We also go swimming.

MFL- We will learn to greet people and learn the numbers 1-10 in French.

DT- We will create a cross stitch of our initials.

SPRING



Units of Discovery

◇Rainforests- I'm a Celebrity Get Me Out of Here'

As part of geography we explore how the rainforest impacts on lives around the world. We look at deforestation and how we can help. In art we will create a collage and 3D print of the rainforest. We also look at how the rainforest differs to our local area.

Trips- To understand the animals that live in the rainforest we will be going on a Rainforest experience at Twycross zoo.

Science- We will be learning about Habitats and conservation and then later in the term Animals including animal digestion and food chains.

RE- This term we learn about the 5 Pillars of the Muslim faith.

PE- This term we will be teaching gymnastics and dance. We will also be developing swimming skills.

MFL- We will learn the French alphabet and recognise and say colours in French.

DT- We will create a rainforest fruits smoothie.

SUMMER



◇Units of Discovery

◇Romans- 'Chariots of Fire!'

We will be taking a historical look at the Romans and trying to answer the question, 'How have the Romans impacted on Britain?' We will look at how Roman life differed and the lives of Boudicca and Caesar. We will look at Europe and which countries the Romans invaded. We will look at their famous architecture.

Trips- This term we will be having the Romans and Celts invading our school.

Science- This term we will be teaching States of Matter, Digestion and SRE.

RE- We will be exploring the story of the Good Samaritan and the experiences of fairness and unfairness.

PE- This term we will be learning athletics and the game of rounders.

MFL- We will be looking at animals in French and applying this learning to a story unit.

DT- We will make a catapult!