

Identifying the past and present tense

What is a verb?

Children should be able to identify a verb as an action or 'being'.

Explain the difference between past and present.

Give the children some examples of verbs in both tenses;

- Playing
- Jumped
- Running
- Shouted
- Skipping

What is the difference between these words? When are they happening?

Children should be able to identify that verbs with –ed are past tense and words with –ing are present tense.

The children have looked at this previously within lessons – so this should not be new to them.

Learning Task

1. Identifying the verbs used in the passage. Are they in the past or present tense?
2. Write your own sentences using past and present tense. (4 sentences for each tense)
3. Explain how you can identify the difference between past and present tense.

As the morning sun rose high over the African plain, animals and birds gathered at the foot of Pride Rock. "There he is!" one of them cried suddenly. "There's the new Prince!" Everyone cheered and stamped their feet. "Welcome Prince Simba!" they shouted.

They watched in silence as Rafiki, a wise old baboon, raised the lion cub high in the air. The clouds parted and the sun's rays shone down on the future King. Slowly Rafiki lowered his arms and took Simba back to his proud parents, King Mufasa and Queen Sarabi. It was a very special day.

Time passed quickly for little Simba. There was so much to learn. One morning the King showed his son round the kingdom. "Remember," Mufasa warned, "a good king must respect all creatures, for we exist together in the great Circle of Life."

Later that day Simba met his uncle, Scar. The cub proudly told him that he had seen the whole of his future kingdom. "Even beyond the northern border?" Scar asked slyly. "Well, no," said Simba sadly. "My father has forbidden me to go there." "Quite right," said Scar. "Only the bravest lions go there. An elephant graveyard is no place for a young king."