


Welcome to Year 2 online learning for week beginning Monday 30th March

If you have any questions, then please email year2@woodlands.walsall.sch.uk We will get back to you as soon as we can, but please note we might be teaching our key worker children.

Hello here is the first week of home learning. We hope you enjoy learning with your grown-ups. We can't wait to see all of your work please send it us via email (picture of completed work) we will then collect up all of the pack sent out once we are back at school.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|---|--|--|---|
| English | <p><u>Writing Impact</u> Start to publish one of the pieces of writing sent home for your Writing Impact pack. Please ensure that you are only writing up 3 or 4 sentences in your best handwriting. (Look at the examples in the pack for the expectations).</p> <p>Learn 5 common exception words for the week. (Read, look, spell)</p> | <p><u>Adjectives</u> What is an adjective? Complete the sheet –</p> <ol style="list-style-type: none"> Identifying the adjectives used in the passage. Using a thesaurus can you improve the adjectives used. Write your own sentences using the adjectives you have chosen when up levelling. <p>Practise 5 common exception words for the week. (Read, look, spell)</p> | <p><u>Writing Impact</u> Start to publish one of the pieces of writing sent home for your Writing Impact pack. Please ensure that you are only writing up 3 or 4 sentences in your best handwriting. (Look at the examples in the pack for the expectations).</p> <p>Practise 5 common exception words for the week. (Read, look, spell)</p> | <p><u>Past and present Tense</u> Explain the difference between past and present. Complete the sheet –</p> <ol style="list-style-type: none"> Identifying the verbs used in the passage. Are they in the past or present tense? Write your own sentences using past and present tense. (4 sentences for each tense) Explain how you can identify the difference between past and present tense. <p>Practise 5 common exception words for the week. (Read, look, spell)</p> | <p><u>Writing Impact</u> Start to publish one of the pieces of writing sent home for your Writing Impact pack. Please ensure that you are only writing up 3 or 4 sentences in your best handwriting. (Look at the examples in the pack for the expectations).</p> <p>Spelling Test – 5 common exception words learnt.</p> |
| Reading | Complete the <u>Habitats</u> (PIXL) reading comprehension | Read two book from Bug club. | Complete the <u>Grandad's Caravan</u> (PIXL) reading comprehension | Read two book from Bug club. | Complete the <u>Passover</u> (PIXL) reading comprehension |

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| | (From home learning pack that was sent) | Complete comprehension questions from the books. | (From home learning pack that was sent) | Complete comprehension questions from the books. | (From home learning pack that was sent) |
| Maths | Complete Arithmetic test 1 (From home learning pack that was sent) TT Rockstars | Complete Reasoning Mat (From home learning pack that was sent) TT Rockstars | Complete Arithmetic test 2 (From home learning pack that was sent) TT Rockstars | Complete Reasoning Mat (From home learning pack that was sent) TT Rockstars | Complete Arithmetic test 3 (From home learning pack that was sent) TT Rockstars |
| Foundation Subject | <u>Discovery</u> Start to research about one of the Big 5 animals. And complete the fact file sheet for it. | <u>RE</u> Complete one of the tasks set for RE. (From the home learning pack). | <u>Forest School</u> Complete the task set for Forest school. (From home learning pack) | <u>Jigsaw (PSHE)</u> Look at the eat well plate. 1. Make a list of 5 food for each food group. 2. Make a healthy meal using the eat well plate. And explain why it is healthy and what makes it healthy.  | <u>Science</u> Complete one of the science assessments. (From home learning pack) |