

Welcome to Nursery online learning for week beginning Monday 30th March

If you have any questions, then please contact us via email. We will get back to you as soon as we can, but please note we might be teaching our key worker children.

The Learning Pack that we put together has lots of activities. In Nursery we do lots of practical activities to help our learning. Please use the timetable below to help you plan and organise your child's learning using the activity sheets in your child's learning pack when appropriate. You may notice that there is some repetition. This plays a really important role. It helps to consolidate learning.

We have a time for the length of activity for each activity as a guide to help you.

	Monday	Tuesday	Wednesday	Thursday	Friday
Busy Fingers <i>This helps to develop hand-eye co-ordination and finger and hand muscles, needed for writing.</i>	Roll and squash playdough. Do this to music. A physical activity. We have done Dough Disco at school so your child will know to roll the dough between their flat hands to make ball shapes, between their hands to make sausage shapes and then squash it with the palms of their hands to squash it. Length of Activity: 15 minutes.	Encourage your child to move a car a long a piece of paper. The paper may be straight and then have bends in it. Length of Activity: 15 minutes.	Complete jig-saw puzzles. Encourage your child to talk about what they are doing and how they are doing it. Length of Activity: 15 minutes.	Tear pieces of paper. This can be old pieces of paper and newspapers. Encourage your child to grip the paper with their hands and tear it. Length of Activity: 15 minutes.	Your child can put pegs on their favourite soft toy by opening and closing the pegs. Length of Activity: 15 minutes.
Letters & Sounds	Use sheet 17 to help.	Talk about what you did yesterday.	Sound discrimination and instrumental	Talk about the instrument you	Talk about this week's learning.

<p>This helps the children get ready for Phonics. The children develop skills that will help them with their reading and writing.</p>	<p>Sound discrimination is when we listen to different sounds and can say what is making those sounds.</p> <p>In the house or in the garden do a Listening Walk where you and your child walk around and talk about the sounds that you can hear, e.g. talking, birds tweeting.</p> <p>Length of Activity: 20 minutes</p>	<p>Encourage your child to go on a 'sound hunt'. They draw and talk about the things that they can hear. The children can use the book we provided them with to draw in.</p> <p>Length of Activity: 15 minutes.</p>	<p>sounds is being able to hear different instrumental sounds and talk about them and identify the instruments making the sounds.</p> <p>A lovely practical activity. You and your child can make their own musical instruments using cups and dried food like pasta or beans. Please only use materials that you have available. An alternative could be that your child draws an instrument they would like to make in the book and talk about it.</p> <p>Length of Activity: 15 minutes</p>	<p>made/talked about yesterday.</p> <p>Using that instrument or others If they are available. Encourage your child to explore their instrument.</p> <p>They could do this by:</p> <ul style="list-style-type: none"> • Making loud noises • Making quiet noises • Shaking their instrument hard • Shaking their instrument softly <p>Length of Activity: 15 minutes.</p>	<p>Your child can make a trumpet (roll up a piece of paper) and make different sounds. Talk about the types of sounds being made with their mouths. They may be; loud, quiet, long sounds, short sounds.</p> <p>Length of Activity: 15 minutes.</p>
<p>Mathematics Shape, Space & Measure is an aspect of Mathematics. In this we learn about shapes and positional language. This week we will be learning</p>	<p>Sing 'Humpty Dumpty'.</p> <p>Ask your child to choose a soft toy that can be used. As you sing the song show them 'on'.</p>	<p>Use Sheet 9 to help you.</p> <p>Get a chair and put the teddy in different positions. The bear could be:</p> <ul style="list-style-type: none"> • On the chair 	<p>Talk about what you did yesterday.</p> <p>Give your child the toy. You say:</p> <ul style="list-style-type: none"> • "Put the monkey on the chair" 	<p>Talk about yesterday's activity. You hide four toys (one for each position). Tell your child to look for them. When they find the toy, encourage them to say where the toy is</p>	<p>On YouTube watch 'Where's the Monkey?'. Each time encourage your child to say where the monkey is using positional language. Repeat.</p>

<p>about positional language.</p>	<p>Length of Activity: 20 minutes.</p>	<ul style="list-style-type: none"> • Under the chair • Next to the chair • Behind the chair <p>Show all of these positions to your child and discuss.</p> <p>Length of Activity: 20 minutes.</p>	<ul style="list-style-type: none"> • “Put the monkey behind the chair” • “Put the monkey next to the chair” • “Put the monkey under the chair” <p>Each time, see if your child can do this and shows understanding of positional language.</p> <p>Length of Activity: 20 minutes.</p>	<p>using the positional language.</p> <p>Length of Activity: 20 minutes.</p>	<p>Length of Activity: 20 minutes.</p>
<p>Literacy Writing is part of Literacy. We teach the children to ‘pinch and swing’ their pencil when they hold it to encourage the children to hold their pencil correctly. To do this, lay the pencil on the table with the tip facing your child and tell them to pick it up by pinching and swinging it. The children need to hold</p>	<p>We have done lots of physical activities to help with writing.</p> <p>Tell your child to show their ‘pointy finger’ and that they are going to ‘draw’ big shapes. They will do this using their arms to help them write. The children could draw a big square or circle. Do this one at a time with both hands, using the arms as well.</p>	<p>Use the ‘Letter Formation booklet’ (sheet 19). Practise writing m and n. Encourage your child to write the letters correctly.</p> <p>Length of Activity: 20 minutes.</p>	<p>Use the ‘Letter Formation booklet’ (sheet 19). Practise writing o and p. Encourage your child to write the letters correctly.</p> <p>Length of Activity: 20 minutes.</p>	<p>Use the ‘Letter Formation booklet’ (sheet 19). Practise writing q and r. Encourage your child to write the letters correctly.</p> <p>Length of Activity: 20 minutes.</p>	<p>Use the ‘Letter Formation booklet’ (sheet 19). Practise writing s and t. Encourage your child to write the letters correctly.</p> <p>Length of Activity: 20 minutes.</p>

<p>their pencil between their thumb and fingers – not a whole hand grasp or holding the pencil at the top for example.</p>	<p>Length of Activity: 20 minutes.</p>				
<p>PE We do PE to develop our gross motor (whole body) skills.</p>	<p><u>Monday only!</u></p> <p>You can do a warm-up activity where your child moves around in different ways; slither, crawl, jump or hop.</p> <p>Play some music. Their favourite songs. Encourage your child to move to it.</p> <p>Length of Activity: 20 minutes</p>				
<p>Topic We have been learning about Growing as part of our topic about Water.</p>	<p>Complete the Forest School sheet in your pack. Looking for wildlife.</p> <p>Length of Activity: 20 minutes.</p>	<p>If possible, do some gardening or you and your child could talk about what tools are needed to do gardening.</p> <p>Length of Activity: 20 minutes.</p>	<p>Our topic is about water.</p> <p>Find different containers. Fill them with water and pour the water. Talk about the different containers and the water as it is poured.</p> <p>Length of Activity: 20 minutes.</p>	<p>Google the story; ‘Jack and the Beanstalk’.</p> <p>After watching the story, talk about it. Encourage your child to talk about the beans and how they grew.</p> <p>Length of Activity: 20 minutes.</p>	<p>Search for living things or draw living things.</p> <p>Draw and talk about them.</p> <p>Length of Activity: 20 minutes.</p>
<p>Story This helps with communication and</p>	<p>Each day, after you and your child have completed the activities, read a story together. Encourage them to choose a story book that they have. You read the story and talk about it. You could ask: What is this story?</p>				

understanding as well as comprehension (understanding the story).

What is the title?
Who is the author? (the person who has written it)
Who is the illustrator? (the person who has drawn the pictures)
Where is the blurb? (at the back of the book)
What does the blurb tell us?
What is this story about?
Who are the characters?
What is the setting?

Length of Activity: 15 minutes.