



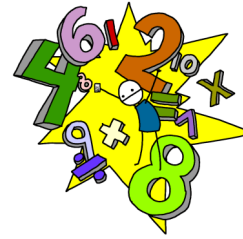
ENGLISH

In **Reading** pupils will be taught to

- read with fluency and decode words.
- answer literal and deductive questions using clues and information from a text.
- retell stories they have read.
- retrieve information from fiction and non-fiction.
- draw inferences from characters feelings.
- give opinion by responding to the text.
- find out meaning of words using a dictionary.
- read a variety of texts e.g. poetry, plays, myths and legends, non-fiction and reference books.

In **Writing** pupils will be taught to

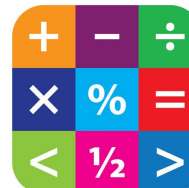
- create characters and settings in narrative.
- use subordinating (when, if, that, because) and coordinating (or, and, but) conjunctions.
- use the past and present tense.
- use punctuation marks accurately. (capital letters, full stops, question and exclamation marks, commas in a list)
- use apostrophes for possession and contraction.
- spell homophones and prefixes
- spell year 3 and 4 words.
- use diagonal and horizontal strokes to join.
- use a varied and rich vocabulary in sentences.



MATHS

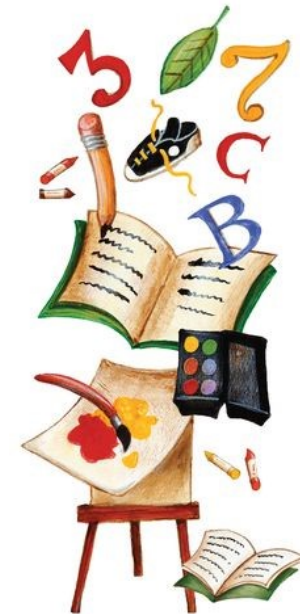
Pupils will be taught to

- count from 0 in multiples of 4, 8, 50 and 100.
- add and subtract numbers with up to 3 digits, using column addition and subtraction.
- recall and use multiplication and division facts for the 3, 4 and 8 times tables
- solve problems, involving the four operations.
- count up and down in tenths as a fraction.
- add and subtract fractions with the same denominator within one whole.
- compare and order unit fractions, and fractions with the same denominators
- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p.
- tell and write the time from an analogue clock to the nearest minute, including Roman numerals from I to XII, and 12-hour and 24-hour clock.
- draw and recognise 2-D and 3-D shapes in different orientations and describe them
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines



2020

CURRICULUM MAP



Year 3



AUTUMN

Geography: Identify Greece on a map. Compare Greece and the UK.

History : Make comparisons with the present and Ancient Greeks to include the Olympics, Greek mythology, religious beliefs and education. Look at the life of Alexander the Great and the Greek empire.

Science Autumn 1—Rocks & Soils
Autumn 2—Plants and Living Things

RE Holy Buildings and Sacred Space

PE Autumn 1-Dance Autumn 2-Athletics

MFL Autumn 1-Greetings
Autumn 2-alphabet

Computing Autumn 1-E safety-Powerful passwords Autumn 2-Create an e safety story and Multimedia

Art Autumn 1-Drawing Autumn 2-Print making

DT Phunky Foods

Music- Autumn 1-Let your Spirit fly Autumn 2-Glockenspiel

Jigsaw-Autumn 1-Being Me in my world Autumn 2-Celebrating Difference



SPRING

Geography Locate China on a world map. Identify physical and human features. Make comparisons between China and the UK.

History The Great Wall of China, dynasties and rulers, Ancient civilisations

Science Spring 1—Forces and Magnets
Spring 2— Light and shadows

RE Why are Holy Books Important?

PE Spring 1-Rounders Spring 2-Football

MFL Spring 1-Numbers to 10 Spring 2-Colours

Computing Spring 1-Programming/ writing good emails
Spring 2 Technology in our lives/My on line community

Art Spring 1-Paint Spring 2-Collage

DT Create and make a desk tidy

Music Spring 1-Three Little Birds Spring 2-The Dragon

Jigsaw-Spring 1-Dreams and Goals Spring 2-Healthy Me

Talk will be at the heart of every lesson across the curriculum. We will endeavour to empower our children with the skills to adapt their language based on context and audience. They will be encouraged to feel proud of their local dialect and celebrate its origins. However, they will also have the vocabulary and understanding to draw on Standard English when appropriate.



SUMMER

Geography-Locate Mexico and identify physical and human features. Make comparisons with the UK.

History Investigate the ancient civilisation of the Aztecs, their way of life, religious beliefs, artwork and the history of chocolate!

Science Summer 1—Plants and Living Things
Summer 2—Teeth and Eating

RE Why do People Make Pilgrimages
Jesus-why do some people think he is inspirational?

PE Summer 1-Tennis Summer 2-Gymnastics

MFL Summer 1-Animals Summer 2-Story unit.

Computing Summer 1-Data handling/things for sale (examining product web sites) Summer 2-Programming/showing respect on line

Music-Summer 1-Bringing Us Together Summer 2-Reflect, rewind, replay

Art Summer 1-Textiles Summer 2-Sculpture

DT Mighty Mascots

Jigsaw-Summer 1-Relationships Summer 2 Changing Me