

# ENGLISH

**Writing** Pupils will be provided with opportunities to develop their writing and reading skills across a wide range of genres and styles, including narratives, recounts, diary entries and non-fiction texts.

To develop their **writing** skills we shall focus on:

- ◇ Making appropriate selections in vocabulary and grammatical structures based on the purpose and audience.
- ◇ Using a range of cohesive devices within and across paragraphs (repetition of a word, pronouns, adverbials, subordinating conjunctions).
- ◇ Using a varied and wide range of punctuation, including direct speech, hyphens, punctuation for parenthesis, colons and semi-colons.



**Spelling** will focus on words with 'silent' letters as well as words which do not follow the rules.

**Reading** To develop their reading skills we shall focus on:

- ◇ Fluency, confidence, independence and being able to determine the meaning of new vocabulary.
- ◇ Summarising main ideas; identifying key details
- ◇ Retrieving, recording and presenting information for a clear purpose.
- ◇ Being able to participate in discussions about similarities and differences; summarising main ideas.
- ◇ Drawing inferences such as characters' feelings, thoughts and motives from their actions.



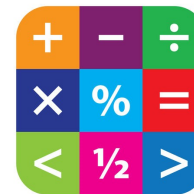
2a	2b	2c	2d
Give / explain the meaning of words in context.	Retrieve and record information / identify key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Make inferences from the text / explain and justify inferences with evidence from the text.

# MATHS

**Number/Calculation:** The children will revise place value, rounding to 10,000,000, negative numbers and all written methods, including long division. They will identify factors, multiples and prime numbers. They will also practise multi-step problems, which may include algebraic equations.

**Geometry and Measures:** The children will use a range of measures and conversions, calculate the area of triangles, parallelograms and use area of volume formulas. They will learn to classify shapes by properties, know and use angle rules and translate and reflect shapes, using all four quadrants.

**Fractions, Decimals and Percentages:** The children will learn to compare and simplify fractions, use equivalents to add and subtract them, as well as multiply and divide simple fractions by whole numbers. They will solve problems using decimals and percentages, use written division involving decimal numbers and introduce ratio and proportion.

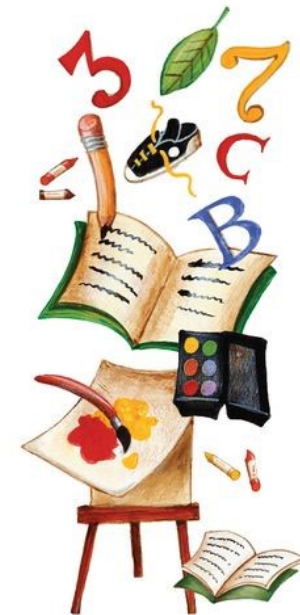


2e	2f	2g	2h
Predict what might happen from details stated and implied.	Identify / explain how information / narrative content is related and contributes to meaning as a whole.	Identify / explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.



## 2020

# CURRICULUM MAP



## Year 6



## AUTUMN

**History—Bombed Out** In this topic, we will explore the effects of the Second World War on citizens both nationally and internationally. Children will start the unit by exploring the key events in the war, which countries were involved and how it began. They will then learn about the causes and impact of the Holocaust and The Blitz and discover the story behind Alan Turing and the Enigma Code. Finally, children will study wartime propaganda and discuss the reasoning for and influence of bias and censorship in wartime Britain.

**Science** Light, Electricity and Living Things

### Art

Drawing - Draw a full figure of themselves in the style of 'The Ambassadors' by Hans Holbein the Younger.

Painting - Recreate a still life composition

**RE** Sikhs and Hindus: Who is inspiring? Inspirational Founders and Leaders.

**PE** Cricket and Rounders

**MFL** Weather and Who am I?

**Jigsaw (PSHE)** Being me in my world and Celebrating difference

**Design and Technology** Mechanisms (levers and linkages) - making a moving history book.

**Computing** Binary, Important People (including Charles Babbage, Alan Turing, Ada Lovelace, Steve Jobs, Bill Gates), Acceptable use policy, logging in and changing passwords and Talking safely online



## SPRING

**Geography—Italy** This topic provides children with the opportunity to use a range of photographs, maps and data to draw conclusions about the human and physical geography of Italy, as well as creating their own accurate and thematic maps of the areas studied. They will compare the North and South, identifying similarities and differences and the impact of human activity within an area.

**Science** Animals including Humans

### Art

Collage - Create a collage inspired by a Human's impact on the environment

Textiles - Create a 'batik', paint and add embellishments

**RE** Values: what matters most? Exploring right and wrong with Christians and Humanists: an RE investigation

**PE** Tennis and Gymnastics

**MFL** Where I live, Numbers 1-100 and Shopping

**Jigsaw (PSHE)** Dreams and Goals and Healthy Me

**Design and Technology** Cooking and nutrition—the world in my shopping bag.

**Computing** Databases, Age related content and Don't feed the phish

Talk will be at the heart of every lesson across the curriculum. We will endeavour to empower our children with the skills to adapt their language based on context and audience. They will be encouraged to feel proud of their local dialect and celebrate its origins. However, they will also have the vocabulary and understanding to draw on Standard English when appropriate.



## SUMMER

**History - Still Reigning** In this topic, children will investigate the changes that have taken place in Britain throughout the reign of Queen Elizabeth II. They will begin by acting out her coronation ceremony and then move on to explore life in the 1950s, 1960s, 1970s, 1980s and 1990s. They will learn about the introduction of the World Wide Web, the National Curriculum and The Duke of Edinburgh Award, in addition to the changes that have taken place to the Commonwealth.

**Geography – Still Reigning** This topic gives children the opportunity to investigate different types of weathering and the features of a coastline. They will consider the impact of weathering upon coastlines and how coastlines around the UK have changed over time. Children will explore how borders across the UK and Europe have changed over time, and use their learning to predict changes, which may occur in the future.

**Science** Evolution and Inheritance and Sex and Relationships

### Art

Printmaking - Make their own linoleum tile and use create a printed art piece.

3D Sculpture - Create a 3D sculpture inspired by Michelle Reader, Seven Wasted Men, scrap wood and household waste, 2006

**RE** What can we learn from religions about temptation? How do we express our spiritual ideas? Examples from Muslims, Sikhs and Christians

**PE** Dance and Athletics

**MFL** Leisure and School

**Jigsaw (PSHE)** Relationships

**Design and Technology** Textiles—bendy bags

**Computing** Programming with Python, Things spread quickly online and Stereotypes