



ENGLISH

These are the Early Learning Points that will be covered:

Reading:

- Enjoy and join in with rhyming and rhythmic activities
- Show an awareness of rhyme and alliteration
- Recognise rhythm in spoken words
- Listen to and join in with stories
- Begin to be aware of the structure of stories
- Have increased attention and recall of stories
- Describe story settings and characters
- Show interest in illustrations and print
- Recognise familiar words and signs
- Handle books correctly
- Know that information can be found in print
- Know that in English print is read from left to right and top to bottom and that print has meaning.

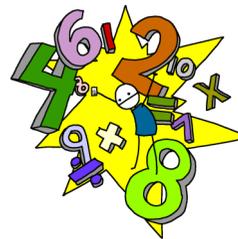


Writing:

- Give meaning to marks as they draw and paint
- Give meaning to marks that they see

Talk is at the heart of EYFS and we endeavour for all children to leave Nursery with a wide vocabulary, a deep understanding of the English Language and the necessary skills to be an effective conversationalist.

MATHS



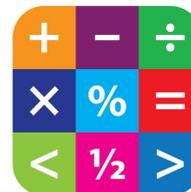
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Number:

- Use number names spontaneously
- Use some numbers accurately in play
- Recite numbers in order to 10
- Know that numbers represent amounts in sets
- Begin to use their fingers to represent numbers
- Show curiosity in number through questions and comments
- Compare two groups of objects
- Show an interest in number problems
- Separate groups of three or four objects in different ways
- Show an interest in numerals in the environment
- Know that anything can be counted
- Learn number bonds to 10

Shape, Space and Measure:

- To show an interest in shape through their play
- To show an awareness of shapes and their similarities
- Use positional language
- Use shapes appropriately

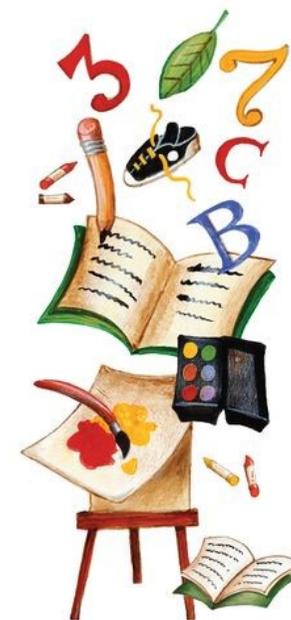


Woodlands
Academy of Learning



2020

CURRICULUM MAP



Nursery



AUTUMN

Autumn 1 (From September until October half-term)

Units of Discovery

- **All About Me**

We will be learning about ourselves and each other, thinking about all the wonderful things we can do and our likes and dislikes. We will talk about our families and meet the Large Family through the stories by Jill Murphy. This topic will also involve us talking about our families and homes.

Jigsaw (PSED): Being Me in My World.

PE: Outdoor Equipment.

Art: Drawing.

Science: Body parts (Biology).

Autumn 2

Units of Discovery

- **Animals**

We will be focussing on the story Dear Zoo by Rod Campbell. We will look at the different wild animal characters that we meet in the story and talk about why they might not make good pets. We will think about the pets we have or would like as well as animals that we see around us such as foxes, squirrels and birds. The children will be drawing their own animals and labelling them.

Jigsaw (PSED): Celebrating Differences.

PE: Movement Games—Stop Start.

Art: Painting

Science: Observe and talk about changes (Physics)



SPRING

Spring 1

- **People Who Help Us**

We will learn about the different jobs that people in our community do such as fire-fighters, police officers and doctors and how they are always there to help us and others. If you know of any real-life heroes that could come and visit us, please let us know!

Jigsaw (PSED): Dreams and Goals.

PE: Small Equipment—balancing.

Art: Collage.

Science: Floating and sinking (Chemistry).

Spring 2

Water

We will talk about water and its uses. The children will learn all about growing plants in this super Spring topic! We will read the story 'Jasper's Beanstalk' and talk about the best ways to grow bean plants, thinking about what the we will need. The children will plant their very own bean and watch it grow!

Jigsaw (PSED): Healthy Me.

PE: Moving to Music.

Art: Print Making

Science: Growing.



SUMMER

Summer 1

- **Rhythm and Rhyme**

This topic will focus on rhyme. We will read a range of wonderful rhyming words and emerge ourselves into lots of rich language that will help us on our journey of learning about rhyme. During this topic we will read books by the author Julia Donaldson, where lots of her stories have words in them that rhyme, we will listen to rhymes and even make up some of our own.

Jigsaw (PSED): Relationships.

PE: Small apparatus—pathways.

Art: Textiles

Science: Healthy Eating

Summer 2

- **Traditional Tales**

A firm favourite amongst children and grown ups are the classic stories such as Goldilocks and the Three Bears' and 'The Gingerbread Man.' We will talk about the sequence of the stories and retell them in our own way. We will also have a go at making our own porridge!

Jigsaw (PSED): Changing Me.

PE: Movement.

Art: 3D/Sculpture.

Science: Consolidating our knowledge