

Saturday 14th November 2020

Dear Parent / Carer,

Remote learning when isolating at home for Y4 family group

During the period of isolation, the government expectation is that learning continues for your child, as long as they remain well.

The government has been very clear in what they expect of a child during a period of isolation, this letter details those expectations and how we can support you during this time.

Remote Learning

Attendance: The government advises that your child follows the structure of the school day but at home. For example, your child could follow this timetable:

- 9:00 – 10:30 First lesson
- 10:30 – 10:45 Break
- 10:45 – 12:15 Second lesson
- 12:15 – 1:15 Lunch
- 1:15 – 2:15 Third lesson
- 2:15 – 3:15 Fourth lesson

There will be an example timetable for your child in the learning pack.

If your child is unwell then please contact school so we can adjust the register accordingly.

Learning: Your child's class teacher has planned the learning for your child which links directly to their curriculum for this academic year.



It will be saved on Google Classroom and will be accessible from Monday 16th November.

Google classroom is our Learning Platform

On here, we are able to set work for the children to complete whilst at home. Children can communicate with their teacher and classmates too, so Google Classroom keeps us all connected. Work can be downloaded, edited and uploaded to return to your class teacher.

We have issued the children with their own logins and passwords. These should have been brought home by your child.

Once logged in you will need to accept the class request. From here, you will have access to all of the work that has been set.

Guides have been put together for you to look through to help you to navigate the site. These can be found on the school website under 'Remote Learning Provision'.

This learning is part of your child's curriculum so it is important that it is undertaken so they do not fall behind.

A two-week timetable to provide structure will be posted onto Google Classroom, however we recognise that children may choose to manage their work in different ways, for instance they may choose to block work and undertake all maths lessons in one day.

However children choose to manage their learning, the expectation is that they complete the work to the best of their ability and that all the set learning is completed by the end of the period of isolation.

Completed Learning and Feedback:

- Children are expected to return a couple of pieces of work every two days, to enable the teacher to manage the marking and feedback via Google Classroom.
- All the requested work for week one should have been sent to the teacher by the end of the fifth working day, for marking and feedback.
- Some of the pieces of work can be self-marked, as the teacher will provide the marking scheme.
- Google Quizzes automatically provide instant feedback on performance.
- If you are undertaking work on paper, then key pieces can be photographed or scanned and emailed to the class teacher.
- If you are unable to email, then the work can be dropped off into the school foyer. It will be marked after 72 hours have passed.

Please be aware that if a substantial amount of work is submitted on the 11th working day there will be no feedback, so please submit work evenly during the isolation period.

It is expected that all learning is completed and returned for when the child returns to the classroom as this will form part of your child's assessment for the academic year.

Access to technology a barrier? We shall print off paper packs of the learning for any parent who requests this option. Please email or ring the school for this.

However, please be aware that a number of the learning tasks will require access to a device in order to watch online lessons or access applications.

Logins and passwords for school applications: Your child should have brought home a summary page detailing your child's login details. Please contact the teacher if your child did not receive this information.

Online safety: Within the learning there will be links to resources and applications on the internet that are used by the school. Please monitor your child's use of online

applications and websites and remind them of the importance of being safe online. There is further information about online safety at the bottom of this letter.

Free School Meals: If your child is entitled to a Free School Meal then we can provide a packed lunch for you to collect, please discuss this with the office before 9:30am.

Safe and well: At some point over the period of isolation a member of the school team will contact you to see how you all are and to ask if you need any help.

You can also contact school for any support that your child may need, either by telephone or email. Please remember that your child's class teacher is teaching full time, therefore the email response will be delayed. For urgent queries please ring the school.

- year4@woodlands.walsall.sch.uk
- postbox@woodlands.walsall.sch.uk (Main school email)

Guidance For Isolating

For further information regarding government expectations when isolating please use the link below that takes you to: Stay at home: guidance for households with possible or confirmed coronavirus infection.

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

We appreciate the difficulties and challenges of learning at home, particularly if one of the household is unwell or parents are working from home. However, we ask that your child tries their best to keep up with the learning so they do not fall behind. Key priorities to undertake would be maths, reading and writing.

If we can support your family in any way at this difficult time, then please do not hesitate to contact school.

Yours sincerely,

T G Newton

Headteacher

Staying Safe Online at Home

Children's learning will now be provided through an online-based learning platform – Google Classroom. With the learning being provided or needing the support of the internet, we need to emphasise the importance of ensuring that websites that children are accessing are reliable.

Staff will aim to provide learning that are on reputable sites and will provide the links needed to ensure that the children are gaining the knowledge that is intended.

We take online safety very seriously in school and provide children with ways to protect themselves whilst using the internet. Both you and your children have signed Acceptable Use Policies for the use of technology within school. The rules outlined in these will be the same for online learning at home too.

The children should be aware of the SMART rules (depending on age) which have been taught in school. Please revisit these rules with your children.

Other useful links that you can use to support your child in staying safe online are:

- Internet matters
- London grid for learning
- Net-Aware (NSPCC)
- Parent Info
- Thinkuknow
- UK Safer Internet Centre
- Hungry Little Minds (Apps for 2 to 5 year olds)

Just type the above into Google and you it will take you to the correct site. You can also email onlinesafety@woodlands.walsall.sch.uk if you have any concerns or are unsure of what to do and I will support you.

Miss Harvey

BE SMART ONLINE 

S SAFE  Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET  Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A ACCEPTING  Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE  You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL  Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk

BE SMART WITH A HEART  Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM

