



ENGLISH

In **reading** pupils will be taught to

- use phonic knowledge to decode words
- read words with more than one syllable
- read words containing common suffixes
- read year 2 common exception words
- reads aloud a variety of texts (stories, non-fiction and poetry)
- listen to and discuss a wide range of poems, stories and non-fiction
- check what they are reading makes sense and self-correct any mistakes
- read accurately, fluently and confidently
- re-read books to develop fluency
- ask and answer questions about what they have read
- recall the main points from the text
- make inferences based on what is being said or done

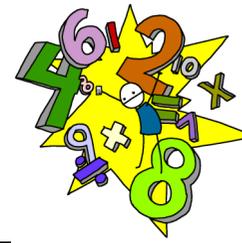
In **writing** pupils will be taught to

- write a variety of fiction and non-fiction texts
- demarcate sentences accurately using capital letters, full stops and question marks when required
- use present and past tense correctly
- use a range of conjunctions in their writing (or/and/but/when/if/that/because)
- spell year 2 common exception words
- form letters correctly, ensuring that they are the correct size and shape
- use spacing between words which reflect the size of the letters
- spell words with common suffixes (-ed, -ing, -ment, -ness, -ful, -less, -ly)



Oracy—Talk will be at the heart of every lesson across the curriculum. We will endeavour to empower our children with the skills to adapt their language based on context and audience. They will be encouraged to feel proud of their local dialect and celebrate its origins. However, they will also have the vocabulary and understanding to draw on Standard English when appropriate.

MATHS

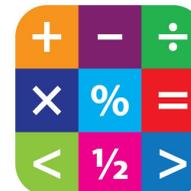


Pupils will be taught to

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forwards and backwards
- recognise the place value of each digit in a two-digit number (10s, 1s)
- read and write numbers to at least 100 in numerals and in words
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers one and two-digit numbers using concrete objects, pictorial representations, and mentally.
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

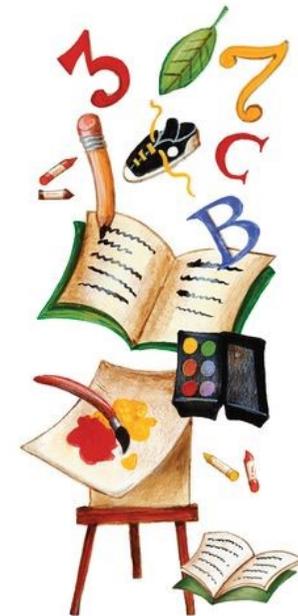
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$

- and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- tell and write the time to five minutes on an analogue clock
- identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- use mathematical vocabulary to describe position, direction and movement
- interpret and construct simple pictograms, tally charts, block diagrams and tables



2022-23

CURRICULUM MAP



Year 2



AUTUMN

History

Victorians—

- ◇ Explore who Sister Dora was and her impact on Walsall during the Victorian period.
- ◇ Explain the impact of Barnardo's on education in the Victorian period and how the charity is still used today.

Geography

Africa—Kenya

- ◇ Identify the location of Kenya and investigate its location and climate.
- ◇ Explore what life is like living in Nairobi.

Science : *Autumn 1*—Plants plus Forest School
Autumn 2—Everyday materials

RE: A world of festivals—Who celebrates and why?

PE: Netball and Tennis

Computing: Digital Literacy and Information Technology

Jigsaw (PSHE): Being me in my world and celebrating difference

Art: Sculpture and Drawing

DT: Moving pictures using sliders and lever mechanisms



SPRING

Geography

Africa—Kenya

- ◇ identify the human and physical features of a Maasai Mara village and compare with Willenhall.
- ◇ explore the impact of tourism on the Maasai Mara.

History

Benin—Understand and explain the role of an Oba through leadership.

- ◇ Investigate the development of tools during the Kingdom of Benin.

Science : *Spring 1*—Growing, healthy eating and hygiene
Spring 2—Living things and their Habitats

RE: What does Easter mean to Christians?

PE: Gymnastics and Dance

Computing: Computer Science

Jigsaw (PSHE): Dreams and goals and Healthy me

Art: Painting and print making

DT: Funky Foods – where does my food come from?



SUMMER

Geography

Nutty about Nature

- ◇ We explore our local area, Willenhall focusing on its human and physical features. We learn how to use a compass and how to navigate a map focusing on atlas skills.

History

Romans—

- ◇ Explain the structure, features and impact of Roman settlements.
- ◇ Explain the intent, implementation and impact of Queen Boudica and the Celts' revolution.

Science: *Summer 1*— Animals—how they grow and change
Summer 2—Plants – difference and similarities plus Forest School and SRE

RE Questions that puzzle us

PE Athletics and Cricket

Computing: Digital Literacy and Information Technology

Jigsaw (PSHE): Relationships and changing me

Art Collage and textiles

DT: Puppets – textiles and sewing