

ENGLISH

Writing

- ◇ Planning and composing pieces of writing by identifying audience and purpose and ensuring consistent use of tense throughout.
- ◇ Using some cohesive device (pronouns, adverbials, subordinating conjunctions e.g. Eventually we...).
- ◇ Selecting appropriate vocabulary to describe characters and settings.
- ◇ Adding detail to writing by using expanded noun phrases, modal verbs and relative clauses.
- ◇ Using more advanced punctuation such as inverted commas (including split dialogue), colons to introduce lists, dashes, bullet points and using commas for clarity and punctuation for parenthesis (dashes/brackets/commas).



Reading

- ◇ Practise reading aloud fluently and effortlessly with appropriate intonation and tone.
- ◇ Practise reading silently for fiction and close reading for non-fiction
- ◇ Learns a wide range of poetry off by heart and can read these aloud .
- ◇ Read & discuss an increasingly wide range of fiction, poetry, plays, non-fiction & reference or textbooks.



2a	2b	2c	2d
Give / explain the meaning of words in context.	Retrieve and record information / identify key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Make inferences from the text / explain and justify inferences with evidence from the text.
2e	2f	2g	2h
Predict what might happen from details stated and implied.	Identify / explain how information / narrative content is related and contributes to meaning as a whole.	Identify / explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.

MATHS

Number and place value

- ◇ Reading, writing, ordering and comparing numbers to at least 1 000 000
- ◇ Rounding larger numbers.

Multiplication and division

- ◇ Multiply and divide whole numbers and decimals by multiples of 10.
- ◇ Multiply and divide numbers up to 4 digits by a one-digit or two-digit number using written methods.
- ◇ Multiply and divide numbers mentally drawing upon known facts.

Fractions, Decimals and Percentages

- ◇ Making relations between and converting fractions, decimals and percentages.

Measurement

- ◇ Converting between different units of metric measure.
- ◇ Solving problems involving converting between units of time.

Addition and subtraction

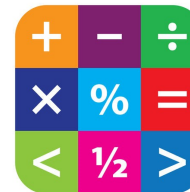
- ◇ Add and subtract whole numbers with more than 4 digits using written methods, using rounding and estimating to check answers.
- ◇ Add and subtract numbers mentally with increasingly large numbers.

Statistics

- ◇ Solving problems involving data presented in line graphs and tables.

Geometry: properties of shapes

- ◇ Estimate and compare acute, obtuse and reflex angles.

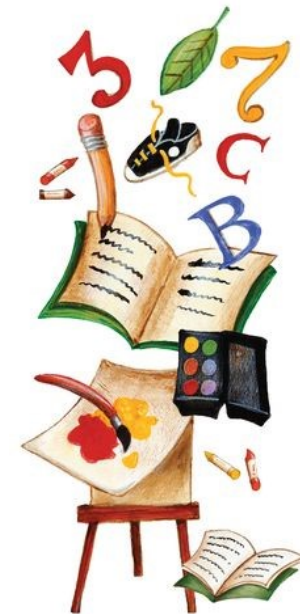


Talk will be at the heart of every lesson across the curriculum. We will endeavour to empower our children with the skills to adapt their language based on context and audience. They will be encouraged to feel proud of their local dialect and celebrate its origins. However, they will also have the vocabulary and understanding to draw on Standard English when appropriate.



2022—2023

CURRICULUM MAP



Year 5



AUTUMN

History—Tudors Children will be learning about how the Tudor period began and the Battle of Bosworth; They will also be learning about King Henry VIII's leadership. Children will be comparing Tudor homes and education to today.

Science Children will cover Forces (including learning about Sir Isaac Newton) and explore Earth and Space.

Art Children will be developing their drawing skills and painting.

RE - Children will learning about being respectful and showing commitment in relation to religions.

PE Children will be developing their skills in hockey and tennis.

MFL Numbers, days of the week, months and clothes.

Jigsaw (PSHE) Children will be discussing and completing work related to the topics 'Me and my world' and celebrating differences.

Design and Technology Children will be creating their own night light.

Computing Children will be focusing on Digital Literacy and Information Technology.

Swimming— Children to aim to swim 25 metres with confidence.



SPRING

Geography— Brazil Children will be looking at Favelas and how they exist. They will be comparing this to the rainforest. Children will look at the human activity and the impact this has.

Science Children will be looking at properties of materials and living things.

Art During this term, children will be developing their creating a collage and a 3D sculpture.

RE Children will learn about inspirational people in both the Christian and the Islam faiths.

PE Children will be taking part and developing their skills in gymnastics and dance.

MFL Children will be learning how to say body parts in French and learning about a French town.

Jigsaw (PSHE) Children will be discussing and completing work related to the topics 'dreams and goals' and 'healthy me'

Design and Technology Children will be planning, cooking and tasting food during their cooking and nutrition topic.

Computing Children will be focusing on Computer Science.

Swimming— Children to aim to swim 25 metres with confidence.



SUMMER

Geography— Weather fieldwork— Children will be using a range of measuring equipment to collect data.

History—Egyptians— Children will explore the importance of the Rosetta Stone and the discovery of Tutankhamun's tomb.

Science Children will be looking at living things and their habitats, as well as sexual health and reproduction in humans.

Art Children will be developing their print making skills and textiles.

RE The impact of Christian Aid and Islamic Relief charities.

PE Children will be covering Athletics and Cricket.

MFL Children will be learning to describe the weather.

Jigsaw (PSHE) Children will be discussing and completing work related to the topics 'relationships'

Design and Technology Children will be designing, creating a bird hideout.

Computing Digital Literacy, Information Technology and Computer Science.

Swimming— Children to aim to swim 25 metres with confidence.