



## Woodlands Academy of Learning

### Performance Summary 2018-2019

The government will not publish KS2 school level data for the 2021 to 2022 academic year. They have archived data from the 2018 to 2019 academic year because they recognise that the data from that year may no longer reflect current performance.

Early Years (Reception)	Academy	National
Reading	77%	77%
Writing	72%	74%
Maths	75%	80%
Good Level of Development	70%	72%

Phonic Screening	Academy	National
Year 1	88%	82%

KS1 Exit	Academy Expected Standard	National Expected Standard	Academy Greater Depth	National Greater Depth
Reading	72%	75%	25%	25%
Writing	58%	69%	8%	15%
Maths	72%	76%	27%	22%

KS2 Exit	Academy Expected Standard	National Expected Standard	Academy Greater Depth	National Greater Depth
Reading	74%	73%	23%	27%
Writing	87%	78%	3%	20%
Maths	85%	79%	18%	27%
Combined: Reading, Writing and Maths	70%	65%	2%	11%

Average Progress	Academy	National Confidence Interval
Sufficient Progress in Reading	-0.19	-1.8 to 1.4
Sufficient Progress in Writing	-0.06	-1.5 to 1.4
Sufficient Progress in Maths	+0.75	-0.6 to 2.1