

Medium term plan for Reading



Reception	Objectives to be simmering throughout the year.		
	Autumn	Spring	Summer
Word Reading	<ul style="list-style-type: none"> Recognise some familiar words in print, e.g. own name or advertising logos. (e.g. Child can identify own name from a selection of three names.) 	<ul style="list-style-type: none"> Know that text in English is read top to bottom and left to right. (e.g. child eye scanning, or finger pointing, along the text in the right order when reading.) 	
Literal Comprehension	<ul style="list-style-type: none"> Explain in simple terms what is happening in a picture in a familiar story. (e.g. When asked what is happening in a picture in a story they have listened to, child can respond appropriately, e.g. 'Jack is playing with a ball.') Sequence two events from a familiar story, using puppets, pictures from book or role-play. 	<ul style="list-style-type: none"> Say something about who was in the story, what happened and where it took place. Say something about a key aspect of a non-fiction book or story. (e.g. When asked what a book called 'Pets' is about, the child can say that it is about some children and their pets.) Sequence three events from a familiar story, using puppets, pictures from the book or role-play. Point to title of book on front cover. Know that text in English is read top to bottom and left to right. 	<ul style="list-style-type: none"> Answer 'how' and 'why' questions on one point of a picture book they have listened to, where answer is clear in the book. Answer simple literal questions about one point in the text of a book they have read. (e.g. answer a simple question, e.g. 'What was in the bag?' where answer is clear in the book.)

		<ul style="list-style-type: none"> Retrieve information from pictures in a book that has been read to them, in response to a simple question. 	
Inference	<ul style="list-style-type: none"> Make simple inferences to answer yes/no questions about characters' emotions in a familiar picture book read aloud to them, with prompts. Make a simple prediction based on the pictures or text of a straightforward story that is read aloud to them. 	<ul style="list-style-type: none"> Make inferences to answer a simple question related directly to characters' emotions in a familiar picture book read aloud to them, where answer is signposted in book but question is quite open. Suggest how an unfamiliar story read aloud to them might end. 	<ul style="list-style-type: none"> Make simple, plausible suggestions about what will happen next in a book they are reading. Usually remember main sequence of events in a story when questioned. With support and when prompted, put some of the main events or ideas in a text in correct sequence.
Responding to the Text	<ul style="list-style-type: none"> Express a preference for a book, song or rhyme, from a limited selection. 	<ul style="list-style-type: none"> Give a simple opinion on a book they have read, when prompted 	<ul style="list-style-type: none"> Make inferences to answer a question beginning 'Why do you think...?' in a book they have read, where answer is clearly signposted
Language for Effect	<ul style="list-style-type: none"> Show understanding of some words and phrases in a story that is read aloud to them. 	<ul style="list-style-type: none"> Recognise repetition of words or phrases in a short passage of text. With prompting, show understanding of many common words and phrases in a story that is read aloud to them. 	<ul style="list-style-type: none"> Able to identify the repeated sound, having heard a phrase with clear alliteration. With prompting, sometimes show understanding of some less familiar words and phrases in a story that is read aloud to them.
Themes and Conventions	<ul style="list-style-type: none"> Experience and respond to different types of books such as, story books, factual/real-world books, rhyming and non-rhyming stories, 	<ul style="list-style-type: none"> Know that a book has a beginning and end and turns most of the pages between them accurately. 	<ul style="list-style-type: none"> Know that stories have a beginning, middle and an end.

	<p>realistic and fantasy stories.</p> <ul style="list-style-type: none">• Can hold the book the right way up.• Know that a book has a beginning and end, and can turn accurately to the beginning or end when prompted in a familiar book.		
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