



## ENGLISH

In **reading** pupils will be taught to

- use phonic knowledge to decode words
- read words with more than one syllable
- read words containing common suffixes
- read year 2 common exception words
- reads aloud a variety of texts (stories, non-fiction and poetry)
- listen to and discuss a wide range of poems, stories and non-fiction
- check what they are reading makes sense and self-correct any mistakes
- read accurately, fluently and confidently
- re-read books to develop fluency
- ask and answer questions about what they have read
- recall the main points from the text
- make inferences based on what is being said or done

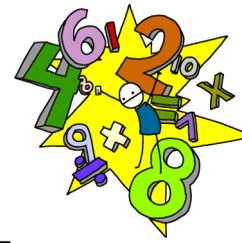
In **writing** pupils will be taught to

- write a variety of fiction and non-fiction texts
- demarcate sentences accurately using capital letters, full stops and question marks when required
- use present and past tense correctly
- use a range of conjunctions in their writing (or/and/but/when/if/that/because)
- spell year 2 common exception words
- form letters correctly, ensuring that they are the correct size and shape
- use spacing between words which reflect the size of the letters
- spell words with common suffixes (-ed, -ing, -ment, -ness, -ful, -less, -ly)



**Talk will be at the heart of every lesson across the curriculum. We will endeavour to empower our children with the skills to adapt their language based on context and audience. They will be encouraged to feel proud of their local dialect and celebrate its origins. However, they will also have the vocabulary and understanding to draw on Standard English when appropriate.**

## MATHS

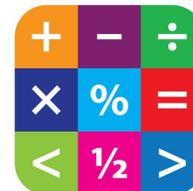


Pupils will be taught to

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forwards and backwards
- recognise the place value of each digit in a two-digit number (10s, 1s)
- read and write numbers to at least 100 in numerals and in words
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers one and two-digit numbers using concrete objects, pictorial representations, and mentally.
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

- recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$

- and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- tell and write the time to five minutes on an analogue clock
- identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- use mathematical vocabulary to describe position, direction and movement
- interpret and construct simple pictograms, tally charts, block diagrams and tables



# 2020

# CURRICULUM MAP



## Year 2



## AUTUMN

### Geography

#### ◇ Nutty about Nature

We explore our local area, Willenhall focusing on its human and physical features. We learn how to use a compass and how to navigate a map focusing on atlas skills.

### History

#### ◇ Stars in your eyes

We travel back in time and learn about famous people from the past and why they are important. We learn about Neil Armstrong and Captain Robert Falcon Scott and Lady Jane to name a few.

Science : *Autumn 1*—Plants plus Forest School also SRE

*Autumn 2*—Everyday materials

RE: A world of festivals—Who celebrates and why?

PE: Gymnastics and Dance

Computing: Digital Literacy and Information Technology

Jigsaw (PSHE): Being me in my world and celebrating difference

Art: Collage and drawing

DT: Moving pictures using sliders and lever mechanisms



## SPRING

### History

#### Great Fire of London (Stuart period)

We use historical sources such as paintings and the diary of Samuel Pepys to discover more about this event in history. We learn about King Charles II and significant people of the time such as Sir Christopher Wren.

### Geography

#### ◇ Jambo!

We travel with Barnaby Bear to Kenya and other parts of Africa. We learn about different African traditions, make African masks and learn about the big 5 animals. We have an African day when we dress in brightly coloured clothes to share our new knowledge about Africa.

Science : *Spring 1*—Growing, healthy eating and hygiene

*Spring 2*—Living things and their habitats

RE: What does Easter mean to Christians?

PE: Athletics and Cricket

Computing: Computer Science

Jigsaw (PSHE): Dreams and goals and Healthy me

Art: Painting and print making

DT: Phunky Foods – where does my food come from?



## SUMMER

### History

#### ◇ Vikings

We learn about the Viking age in history and leaders of the time. We compare what life for children was like then and now. We learn about key events that took place at the time of the Vikings ruling.

### History

#### ◇ That's the way to do it!

We travel back to the Victorian Era to learn about seaside holidays from the past. We make comparisons to seaside resorts today. We discover more about St.Ives as a seaside town. As our fabulous finish we dress in our summer clothes and have a seaside day.

Science: *Summer 1*— Animals—how they grow and change

*Summer 2*—Plants – difference and similarities plus Forest School and SRE

RE Questions that puzzle us

PE Netball and activity games

Computing: Digital Literacy and Information technology

Jigsaw (PSHE): Relationships and changing me

Art: Sculpture

DT: Puppets – textiles and sewing