

# ENGLISH

## Writing

- ◇ Planning and composing pieces of writing by identifying audience and purpose and ensuring consistent use of tense throughout.
- ◇ Using some cohesive device (pronouns, adverbials, subordinating conjunctions e.g. Eventually we...).
- ◇ Selecting appropriate vocabulary to describe characters and settings.
- ◇ Adding detail to writing by using expanded noun phrases, modal verbs and relative clauses.
- ◇ Using more advanced punctuation such as inverted commas (including split dialogue), colons to introduce lists, dashes, bullet points and using commas for clarity and punctuation for parenthesis (dashes/brackets/commas).



## Reading

- ◇ Practise reading aloud fluently and effortlessly with appropriate intonation and tone.
- ◇ Practise reading silently for fiction and close reading for non-fiction
- ◇ Learns a wide range of poetry off by heart and can read these aloud .
- ◇ Read & discuss an increasingly wide range of fiction, poetry, plays, non-fiction & reference or textbooks.



2a	2b	2c	2d
Give / explain the meaning of words in context.	Retrieve and record information / identify key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Make inferences from the text / explain and justify inferences with evidence from the text.
2e	2f	2g	2h
Predict what might happen from details stated and implied.	Identify / explain how information / narrative content is related and contributes to meaning as a whole.	Identify / explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.

# MATHS

## Number and place value

- ◇ Reading, writing, ordering and comparing numbers to at least 1 000 000
- ◇ Rounding larger numbers.

## Multiplication and division

- ◇ Multiply and divide whole numbers and decimals by multiples of 10.
- ◇ Multiply and divide numbers up to 4 digits by a one-digit or two-digit number using written methods.
- ◇ Multiply and divide numbers mentally drawing upon known facts.

## Fractions, Decimals and Percentages

- ◇ Making relations between and converting fractions, decimals and percentages.

## Measurement

- ◇ Converting between different units of metric measure.
- ◇ Solving problems involving converting between units of time.

## Addition and subtraction

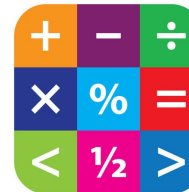
- ◇ Add and subtract whole numbers with more than 4 digits using written methods, using rounding and estimating to check answers.
- ◇ Add and subtract numbers mentally with increasingly large numbers.

## Statistics

- ◇ Solving problems involving data presented in line graphs and tables.

## Geometry: properties of shapes

- ◇ Estimate and compare acute, obtuse and reflex angles.

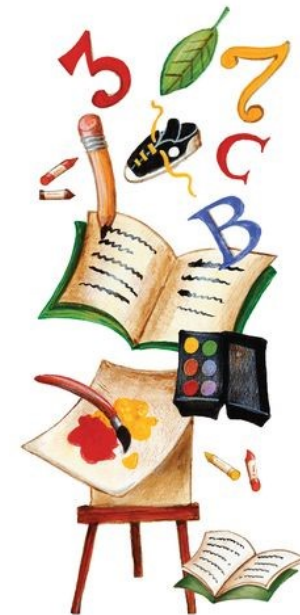


Talk will be at the heart of every lesson across the curriculum. We will endeavour to empower our children with the skills to adapt their language based on context and audience. They will be encouraged to feel proud of their local dialect and celebrate its origins. However, they will also have the vocabulary and understanding to draw on Standard English when appropriate.



2020

# CURRICULUM MAP



Year 5



## AUTUMN

**Geography - Oceans** Children locate the world's oceans and seas and explore how they have changed over the millennia. They consider the importance of healthy oceans and how we, as a species, can look after them.

**Science** Children will cover Forces (including learning about Sir Isaac Newton) and explore Earth and Space.

**Art** During this term, children will be developing their drawing skills and creating 3D sculptures.

**RE** Beliefs and actions in the world.

**PE** Children will be taking part and developing their skills in rounders and tennis.

**MFL** Numbers 11-20, days of the week, months and clothes.

**Jigsaw (PSHE)** Children will be discussing and completing work related to the topics 'Me and my world' and celebrating differences.

**Design and Technology** Children will be designing, creating and evaluating mechanisms.

**Computing** Children will be focusing on Digital Literacy and Information Technology.



## SPRING

**History—Egyptians** Children will research significant people in Egyptian history. They will learn how the discovery of past artefacts have aided our understanding of this period in time.

**Science** Children will be looking at materials and their properties of materials and living things. They will also have the opportunity to use the forest school and explore plants in relation to reproduction and classification.

**Art** During this term, children will be developing their painting skills and creating a collage.

**RE** Commitment and Meaning

**PE** Children will be taking part and developing their skills in gymnastics and dance.

**MFL** Children will be learning how to say body parts in French and learning about a French town.

**Jigsaw (PSHE)** Children will be discussing and completing work related to the topics 'dreams and goals' and 'healthy me'

**Design and Technology** Children will be planning, cooking and tasting food during their cooking and nutrition topic.

**Computing** Children will be focusing on Computer Science.



## SUMMER

**History and Geography—Tudor** Children will use geographical skills to investigate explorers of the Tudor times and settlements. Children will place events, people and changes into correct periods of time, investigating their significance.

**Science** Children will be looking at living things and their habitats, as well as sexual health and reproduction in humans.

**Art** During this term, children will be developing their print making skills and textiles.

**RE** Religions in the local community

**PE** Children will be covering Athletics and Cricket.

**MFL** Children will be learning to describe the weather.

**Jigsaw (PSHE)** Children will be discussing and completing work related to the topics 'relationships'

**Design and Technology** Children will be designing, creating textiles.

**Computing** Digital Literacy, Information Technology and Computer Science.