



Woodlands Academy of Learning  
Remote Learning Provision

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

*For details of what to expect where individual pupils are self-isolating, please see the final section of this page.*

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Remote learning for the required period of isolation will be available to access on Google Classroom or the learning can be emailed to the parent/carer if they cannot access Google Classroom. This will be available from day one.
- If that is not possible then children will be provided with paper learning from school, for the first day of isolation.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- The learning that is available on Google Classroom links to the year group curriculum map that they cover in school. It may be new learning or learning that has been previously taught, that will help children to practise and improve their understanding further.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

A minimum of 4 hours per day.

#### Per Week

- English– 5 hours
- Maths – 5 hours
- Read Write Inc (phonics for Rec-Y2) – 2 ½ hours
- RAID – 2 ½ hours (Reading skills lesson)
- Science – 2 hours
- History/Geography – 2 hours
- Art/DT – 1 hour
- Jigsaw(PSHE) – 30 mins
- Music - 30 mins
- Forest School – 30 mins
- MFL (KS2) – 30 mins
- Computing – 30 mins
- (RE is undertaken as two immersion days per term in school)

## Accessing remote education

### How will my child access any online remote education you are providing?

- Google Classroom is the learning platform used at Woodlands. All remote learning will be uploaded onto this platform.
- All children have their own login details to access Google Classroom
- If parents cannot access Google Classroom, then learning can be emailed to the parent/carer or a paper version can be provided.
- 'Google Meet' may be used through this platform for virtual meetings and teaching.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has a limited number of Chromebooks through the government scheme that can be loaned to families who do not have electronic devices. If you would like assistance with this, please contact the school office via:  
[postbox@woodlands.walsall.sch.uk](mailto:postbox@woodlands.walsall.sch.uk)
- School have a limited number of laptops that can be loaned to families. Please contact school as above.
- Some mobile phone providers are offering free extensions on internet service allowances. Please contact your mobile provider to enquire about this facility.
- If you are still unable to access the learning electronically, then a paper pack can be issued but be aware that many aspects are electronic, so will be missed out of the paper learning packs. Please email [postbox@woodlands.walsall.sch.uk](mailto:postbox@woodlands.walsall.sch.uk) to make a request. Packs will be made available for collection from the school office foyer. Completed work can be returned to the school office foyer and staff will mark after a period of 72 hours has passed.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths videos, Read Write Inc videos, video/audio recordings made by teachers/support staff).
- Google Meet for small groups of children.
- online websites and educational programmes ie; TT Rockstars, BugClub, Purple Mash, Charanga, BBC Bitesize, including factual videos.
- online worksheets using Word, PDF and Powerpoint.
- teachers record teaching instructions over the top of Powerpoints or other electronic teaching programmes.
- links to educational videos, virtual books or text to access online.
- online learning may be given in a printed version.
- paper packs produced by teachers may be sent home with the children on the day that they are sent home (e.g. worksheets, powerpoint slides, pictures).
- reading books that pupils have at home.
- Texts for RAID lessons will be provided through electronic means or can be borrowed from school if available.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The ideal expectation is that children engage in all aspects of the learning provided, however, if this is difficult to manage due to number of siblings, technology capacity, age of child or parental working expectations, then the minimum expectation would be a lesson of Maths and English each day, RAID (reading skills), daily reading and Science lessons.
- Your child's teacher will provide a suggested weekly timetable of lessons for parents to follow.
- Parents and carers should support their children by providing (as far as they possibly can),
  - A regular routine/timetable for children to follow in order to complete learning. This includes consistent bedtimes, waking, breakfast, break and lunch times
  - An appropriate space for your child to work.
  - Appropriate equipment to complete tasks ie; paper, pencil
  - Access to the learning provided by school (whether through online facilities or paper versions).
  - Regular communication with the teacher either through class teacher email, Google Classroom Stream, Google Meet, Marvellous Me or telephone.
  - Time to discuss learning with your child and any support that you can provide.
  - Supervision to ensure that children are accessing and completing the learning.
  - Support to ensure that learning is returned to the class teacher, through online methods or delivered back to school.
- If parents require support or resources, then please contact school and we shall help wherever possible.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will endeavour to check into Google Classroom daily, depending on whether they are teaching in school or not. If they are also teaching in school, this may be every other day.
- Teachers will monitor engagement with learning throughout a school week. This will be through contact with yourself, your child and through work submitted
- A member of staff from the year group will contact each parent/carer via phone once a fortnight, to ensure that your children are safe and well. The engagement of your child will be discussed during this call.
- Teachers may also contact parents/carers via email/telephone if engagement is a concern.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Tasks will be set with a due date by the end of the week. This enables families and children to manage their own learning schedule. (Although a suggested timetable will be provided)
- Teachers will show if self-marking can occur, as they will provide marking schemes for certain pieces of work
- Google Classroom quizzes automatically provide answers as soon as they are submitted and record scores for teachers
- Families are expected to return a couple of pieces of learning per day to enable the teacher to provide feedback in a manageable way, as they may still be in school teaching.
- If all work is returned on the final Friday of a two week isolation period, this will not be marked.
- If a paper pack is undertaken, then families can photograph key pieces of work and email to the teacher for feedback
- Paper versions of work can be brought back into school when the child returns, however, these pieces will not be marked until 72 hours has passed.
- Tasks must be completed to the best of the pupil's ability and must be their own (although support in areas is allowed).
- All work will be marked in line with the Marking and Feedback Policy.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

### SEND

- Tailored tasks and resources for individual pupils, linked to their needs.
- Monitoring and engagement with the class teacher regarding your child's progress.
- Physical resources (eg; coloured reading rulers, writing slants) can be collected from the school office – parents/carers should call the office or email [postbox@woodlands.walsall.sch.uk](mailto:postbox@woodlands.walsall.sch.uk) to make arrangements for this.
- Signposts for parents to 'read aloud' feature on Google Classroom and voice typing facilities.
- Access to support and advice from the SENCO.

### Younger Children

- For younger children from Nursery up to Year 1, teachers will endeavor to provide tasks where the majority can be accessed independently by the children with clear instructions for parents to 'start them off'.
- Phonics videos and other educational videos, (including those recorded by year group staff), 'read aloud' functions on Google Classroom, online books that are read electronically and powerpoints with voiceovers from practitioners are some of the resources that will be used to ensure that children are able to learn, without help from an adult.
- The tasks will mirror the provision in school as much as possible, so will mainly consist of practical and real life learning activities, with few worksheets.
- Familiar task formats of those used within school will be used, when setting written sheets.
- Regular 'brain breaks' are recommended for younger children and children with SEND.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Learning will be provided on the first day, which will be linked to recent learning in school. From day two, a full week of learning will be provided, that links directly to in class learning. This will be followed by week 2. The learning may be in a paper or electronic format.
- The in class learning will be adapted as much as possible for remote provision.
- The expectations of an individual child isolating will be the same as a whole cohort isolating.
- Contact will be made with the family to ascertain the circumstances involving the self-isolation, in order to identify the length of time that remote learning will be required and any support that is needed. There will be further contact with a safe and well call and parents have ongoing access to the teacher via classteacher email.
- Children learning at home will still be able to access the usual school learning programmes, such as TTRockstars and Bug Club