

Dear Parents and Carers,

It has been such an exciting week in Reception, we have literally celebrated the beginning of new life. I am not sure who is most excited – the children or the staff! This was our first new addition on Tuesday morning and our little one certainly brought awe and wonder into the curriculum, he was then quickly followed by his brothers and sisters.

We have been thinking about Easter in assembly this week and why it is such an important festival, obviously chocolate featured in the discussion quite a lot! We have discussed Palm Sunday, Good Friday and Easter Sunday as important dates and events in the Christian calendar.

This will be the final newsletter of a very strange Spring Term. We may have only been in school altogether for three weeks but it has been an intensive few weeks with a lot of adjustment for everyone. We have been talking to many of our families during this tricky time, working together, in order to help their child re-settle back into school. With your support our children have done so well, we are incredibly proud of them for coping with such extreme changes. We are aware, that things might get a little rocky again after Easter but we shall all be ready to start afresh.



The main focus for the summer will be learning. Our Subject Leaders in school have rewritten their curriculum for every year group, they have stripped it back so that only the most essential content remains. This is the learning that your child will need in their next academic year. So our mission for the Summer term is to enable your child to learn and embed this essential content so they will have a strong foundation for next year. However, assessment has revealed that our children do have many gaps in their learning that we need to close, this is to be expected following such a difficult year. Many interventions in the school day are planned and some have already started. This will not be a quick fix and we anticipate these interventions will continue into the next academic year.

One of the interventions will happen beyond the school day for an additional hour in a small group during the next half term. This intervention is linked directly to the assessment results from the past couple of weeks where certain gaps were revealed in certain subjects for certain children. If your child doesn't bring home a letter this is because they do not have these gaps that need to be filled for the specific skills to be taught. These sessions will run for five weeks so it is important that, if your child is identified, then they need to attend every session to ensure they learn these specific skills.

Only four more school days and then we enter the Easter break, we hope everyone enjoys lovely family time and you get the opportunity to meet up with your loved ones and close friends. It has been a long time coming for us all and will make this Easter a very special time.

Next week, we break up on Thursday 1st April for the Easter break and we shall return on Monday 19th April. Finally, we wish Mrs Pitt a very happy retirement as she celebrates her official last day in school on Thursday, I think we might need tissues!

Happy Easter to all our families from Mrs Newton and the Woodland's family.



We can finally shop for school uniform and school shoes!

The shops are due to open on Monday 12th April – hurray! Finally, we can all shop for the items needed for full school uniform, including school shoes. We shall be into the Summer term when we return so children can wear the Summer uniform if they prefer. If children choose to continue to wear a formal shirt then they shall need a school tie.

If you need to purchase anything from the school office then please place the money on your Scopay account, in the General Account Section, then call the office to place an order or complete the Uniform Order Form and return it to the office. We shall then take the correct money from your general account and arrange the items for you.

High expectations of full uniform for every child will return from 19th April, although every year group will still be able to wear the school PE kit on the PE days.

Optional Summer Term Uniform

(Summer Term and first half of the Autumn term)

Girls

- Green and white checked/striped summer dress
- Bottle green sweatshirt, pullover or cardigan (with school logo)
- White socks
- Black school shoes or traditional sandals with closed toe (no heels or strappy sandals)

Boys

- White polo shirt (without a tie)
- Grey (preferably short) trousers
- Bottle green sweatshirt (with school logo)
- Grey socks
- Black shoes or traditional sandals with closed toe

PE Uniform

Indoor Only

- Coloured T Shirt according to house colour
- Black shorts (no lycra)
- Clean trainers or black pumps

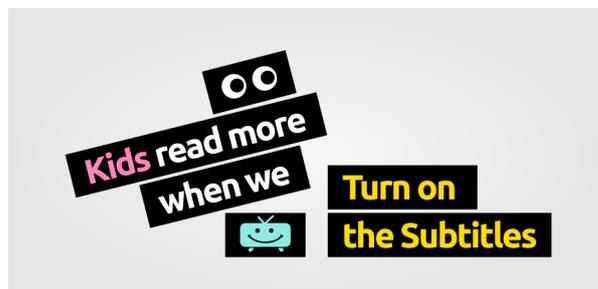
Outdoor

- As indoor, with a navy blue sweatshirt and navy blue jogging suit
- Trainers

Top Tip to Help Reading

Recent research has shown that turning the subtitles on when children are watching TV can help children develop their reading and language skills. Why did no one think of this before? What a simple and easy way to help your child. The article below explores the value of subtitles in a little more depth.

<https://www.bbc.co.uk/newsround/56211735&~:text=Studies%20have%20shown%20that%20watching,of%20becoming%20a%20good%20reader!&text=The%20study%20even%20suggested%20that,from%20them%20being%20on%20>





Keeping our local area tidy

Bradley and Lucas have done a fantastic job, giving up their own time to look after our community spaces.

You are both superstars!

Who are the SUPERSTARS this week?



Class	Name	Reason
NAM	Arlo S	For giving 100% in writing your name and creating some lovely art pictures.
NPM	Rogan M	For arriving in school with his Woodlands Smile and having fun with his peers.
RB	Sam B	For always having a positive attitude to learning. Sam always perseveres and gives 100% effort in anything he does. Keep up the brilliant work Sam!
RPL	Amelia J	For impressive independent writing. Amelia applied her phonic knowledge when spelling and is beginning to use capital letters and full stops. Well done!
1P	Emily B	For always trying within every single lesson. Emily is always on task and always eager to learn. You are a super star!
1S	William W	For super writing and always remembering to use his capital letters, full stops and Fred Fingers. Well done, William!
2B	Alfie J	For an excellent attitude. Alfie values the importance of teamwork, kindness and trying your best. He demonstrates these values and recognises them in others.
2CP	Poppy B	For working hard with her reading fluency and improving her confidence with maths, particularly with her times tables by extending her knowledge to recalling the 9 times tables during lockdown.
3E	Ruby-Lily P	For a fantastic approach towards her learning. Ruby always tries her best and shows resilience when learning gets tricky.
3R	Erin B	For always putting 100% effort into her work. She is eager to work, asking questions when she is unsure, and will also help her friends if they need help. Well done Erin.
4NG	Alfie W	For sharing his thoughts on the Tyger Tyger poem and its meaning in RAID.
4H	Gurpriya KK	For excellent results in assessments and super recall of previous learning. Gurpriya is also able to apply her knowledge and understanding. Well done!
5M	Jaiden K	For writing a fantastic beginning of a narrative. You have included a range of sentence types which really engage the reader. Well done Jaiden – we are really proud of your hard work and commitment.
5G	Imogen S	For being an absolute super star since we returned to school. You have been focused in all lessons. Always respectful and well-mannered. I am so proud Imogen – keep it up!
	Aiden B	For writing a brilliant beginning of a narrative. You were focused all lesson and this had a really positive impact on your work. Well done!
6E	Maisie H	For super recall of her previous learning in both our assessments and in class discussions. Well done Maisie! Your hard work and enthusiasm are paying off!
6M	Charlie S	For fantastic work in science, describing the ways in which nutrients and water are transported within the human body.